



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN SHIVAMOGGA
Name of the head of the Institution		DR. H S NAGABHUSHANA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08182272164
Mobile no.		9449284495
Registered Email		knmnc1@gmail.com
Alternate Email		nesedusociety@gmail.com
Address		K T SHAMIAH GOWDA ROAD , SHIVAMOGGA
City/Town		SHIVAMOGGA
State/UT		Karnataka
Pincode		577201

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. ONKARAPPA A P
Phone no/Alternate Phone no.	08182272164
Mobile no.	9902191386
Registered Email	knmnc1@gmail.com
Alternate Email	nesedusociety@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.knmnc.edu.in/AOAR_Report_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.knmnc.edu.in/IOAC/knmnc-coe2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.95	2004	16-Sep-2004	15-Sep-2009
2	B	2.35	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	31-Aug-2005
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

All India Inter-University Athletic Mee	02-Jan-2020 05	1
State Level Seminar-Kannada Departmen	27-Dec-2019 01	10
Treatment and watering for trees	25-Dec-2019 01	50
Talk on Human Trafficking	17-Dec-2019 01	50
NSS Annual Special Camp	17-Dec-2019 07	100
Green Technology	17-Dec-2019 86	100
Advisory Committee meeting NSS	13-Dec-2019 01	10
Essay competition political science Department	18-Dec-2019 01	20
Orientation Programme	06-Dec-2019 03	150
International Volunteers Day	15-Dec-2019 01	105
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

14

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. IQAC has taken initiatives to motivate the teachers to undertake research activity, to publish books and articles. 02. IQAC has taken initiatives for the teachers to participate in seminars, conferences and workshops. 03. IQAC has enthused the teacher to conduct orientation programme for the fresher's in the college. 04. IQAC has enthused the teacher to conduct different programmes for the benefit of the students. Such as, workshops, state level, university level and college seminar and special lectures, etc.,05. IQAC has taken initiative to develop an institutional web portal to capture all the data and get the report online. 06. IQAC has promoted teacher to conduct various need based courses and make those courses to get conducted successfully. 07. IQAC has taken initiative to analysis feedback from various stakeholders. 08. IQAC has implemented the process of maintaining teacher's diaries (Lecture Plan). 09. To strengthen our library, new and used (but in good condition) books are collected from students, staff and public.10. IQAC has insisted and encouraged the use of ICT for enhancing the quality of teachinglearning process.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To conduct programmes on skill and personality development of students under Career Guidance and Placement Cells.	Due to Covid19 No Activities were conducted
2. To encourage investigative skills and inculcate research attitude among the students	Due to Covid19 No Activities were conducted
3.To streamline and strengthen the class mentoring system	In this regard-Two faculty members have been designated as class mentors for each class.2. Mentors counsel and guide students in their academic and interpersonal matters to motivate them and build their confidence.3.Mentors counsel and guide students in their academic and interpersonal matters to motivate them and build their confidence. 4. Based on student's interests and talents, mentors involve their students in various co-curricular activities conducted by the college.
4.To conduct seminars and workshops (Both teacher and student centered) and to conduct social surveys	Following workshops / seminars have been conducted during the year- Program Title: Workshop on New NAAC Guidelines.Organised by: IQAC Date:14.12.2019 Resource person: Sajjath No. of participants: 50 webinar Topic: How to keep Mental Health during

	lock down Resource person: Dr Aravind
5.To provide free mid-day meal "Annapurna" for the poor and the needy	No Beneficiaries
6.To continue group insurances to the students.	G.I. scheme has been continued during the year, covering 1167 students only Rs. 15 each collected from students as premium.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Being an affiliated college of Kuvempu University, the institute implements the curriculum designed by the university. The admission of the students is on the basis of government and university regulations. Admission helpdesks are set up to facilitate the candidates. The college also has its own website, which provides the basic information about faculty, programmes, courses and college facilities.</p> <p>Students' attendance management system: After admission process is over, the concerned department is given attendance register of the students of all classes and sections. There is a timetable committee to frame time table for the whole year. Classes are conducted as per the time table.</p> <p>Students internal assessment management system under the semester, internal assessment is an important activity. For each semester, two internal tests are conducted. For internal tests there is a committee appointed to look after the process. Marks obtained are announced in the classes. Students who</p>

do not attend any one of the tests are given third or improvement test to improve their marks. After two internal tests, marks are entered into university marks list. Students Placement Cell: There is a committee for conducting programmes under the cell. A number of programmes are conducted for the benefit of the students. Library information and management system: The library has been automated and digitalized completely. There is a separate section for reference. Internet facilities are available in the library Elib software is available in library. 20 computers with internet connection, photo copy facility at reasonable price. The student's information is uploaded on the institutional website. Admission examination date, result, convocation, marks card and all the information is uploaded on the website. The college has maintained few accounts such as, college account, scholarship account, joint account and NSS and UGC account. The salary Management system is concerned it is maintained through Human Resource Management Systems. Guest lecturers get their salaries from the management. Internal auditors are appointed by the management to audit. The audited financial statements of the college are duly and timely uploaded to the college website. To strengthen the knowledge and teaching knowhow amongst faculty members, the institution monthly meetings and departmental subject meetings, to discuss syllabus, question papers, seminars and workshop etc. To enhance the discipline and to scholars and academicians are invited to conduct special guest lecture programmes. To improve the quality of teaching and learning, teachers attend seminars and workshops and present papers. Such participation enhances the knowledge and skill of the teachers. The examination and evaluation are conducted according to the university norms or schedule. Examination duties are allotted to the faculty members through order of the Principal. For improving quality of students, teachers give assignments, conduct study tours and visits to respective places which are relevant to subjects. Faculty members encourage the students to

undergo certain programmes such as paper presentation, quizzes and group discussions. Online scholarship facilities and bus pass facilities are provided to students. They are getting mid day meals at a subsidized rate. The guest faculty are getting the facilities of ESIC,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows curriculum and academic calendar by the Kuvempu University. The institution, however, represent itself in the curriculum development process through active faculty participation in the development of the affiliated university. The department continuously interact with the Chairman, Board of studies and HOD's of Kuvempu University. Many faculty members are the members of BOS which prepare university curriculum. The institution also consults Academic experts, Alumni and prospective employers for improving the quality and updating the curriculum. The college develops action plans taking into account the objectives of the curriculum. The department time table committee plan and ensure effective and timely implementation of the curriculum. In addition to the prescribed curriculum several certificate, job oriented, skill enhancement programs were offered to students. For example, Spoken English course, Tailoring and fashion designing course, Study tours internship etc., In addition workshops, seminars and conferences were also organized to enrich the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NOT APPLICABLE	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Due to Covid-19 No Feedback Obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	AS PER UNIVERSITY SYLLABUS	216	565	216
BA	HEP, HPS, HSK, HSE	600	253	223
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1165	Nil	11	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	6	3	3	6
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system has been in the college. The system aims at strengthening personality of the students. They are also encouraged to strengthen their academic self autonomy irrespective of the courses. Especially the Seminars, assignments and workshops are conducted for the students to improve their academic standard. The duty of the class mentors is to look after the problems and doubts of the students. If possible teacher can bring to the notice of the principal and provide facilities and solve the students' problems. The teacher mentor sees to it that the students make use of the library. The act of notes making is encouraged by referring books. Even personal copies of books are given to students. Students who lag behind in studies are given extra support. Extra classes are taken for such students. Study tours are encouraged to avail the first hand experience of the situation. The department of History often conducts such programmes. The students are taken to sites to get the physical experience. Students are also taken / sent to different colleges of different places to present papers. It provides opportunities to exchange ideas on the given topics. A kind of study circle is formed both by teachers and students to upgrade their knowledge. The monitors of our students are given all academic aid to perform well in exams. As a result, the college has been getting rank and good results at the university exams. Not only the academic aid is given by the teacher mentors, but the students are encouraged to take part in co curricular activities. they are encouraged to take part in sports, cultural activities, NSS, Youth Red Cross, Red Ribbon etc., participation in co curriculum activities never mass the academic performance. On the other hand it works as a tension reliever resulting in better academic performance. More than that, one can notice positive change in the students personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1165	11	1:106

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	Nil	11	1	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
----------------	----------------	----------------	---	---

			end examination	end/ year- end examination
BCom	UG	EVEN SEM	02/12/2019	30/05/2020
BA	UG	EVEN SEM	02/12/2019	30/05/2020
BCom	UG	ODD SEM	10/06/2019	30/11/2019
BA	UG	ODD SEM	10/06/2019	30/11/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Department of English bring out weekly magazine called LITWRITE which is managed by the students. The film club, apart from screening text based films, also screens art and award winning films organized intercollegiate student seminar and 3 day 'Best out of waste' exhibition. Books review is a regular activity The department conducts PPT by students, special talks, class room seminars, English speaking training etc., b. The Department of Kannada under the Siri Sahitya Sangha organized story telling programme, celebrated Vachana Day, conducted two day seminar. In association with Zilla Kannada Sahitya Vedike organised Manadangaladalli Malenadu Sahitya Rasagrahana programme, programme on Mental diseases, debate on anti Sexual harassment and Employment and current challenges" , Book review programme were organised. c. The Department of History under the Heritage Club conducted one day study tour for the students of final year. Nearly 120 students participated. Organised a signature campaign urging the government to protect the "Keladi Museum The History and Parampare Koota organised cleaning awareness programme under "Swachha Bharatha". d. The Department of Economics organized the inauguration programme of 2018 / 19 activities on 30.07.2018. special talk progarmme. On 30.03.2019 organised farewell function to Prof.B.Sakamma was organized. e. The Department of Political Science organized inauguration of Department activities on 12.07.2018. And book released 'Sarvajanika Adalithada Thathwagalu' authored by Dr. Onkarappa. A.P. on 07.09.2018. "National Voters' Awareness Day on 25.01.2019. Form No16 has been distributed to student to enrol their name. Nearly 100 students enrolled. 50 students took part in the Prime Minister's Pariksha Pe Charcha programme. On 27.03.2019 voters awareness programme was organised. EVM and VVPT demo was arranged for students. f. The Department of commerce organised the inauguration of the Commerce Forum on 14.07.2018. On 27.12.2018 a 'career Launchers 'programme for final B.Com students. On 04.01.2019 Communication and Soft Skill Development programme for the students of final year. On 08.03.2019 students participated in the 'Management Fest' MBA Department of JNNCE. On 28.03.2019 sendoff programme by the students of first and second year to the final year students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Due to covid-19 lock down it was not prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.knmnc.edu.in/IOAC/Result%20Sheet%202019-20.PDF>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

			examination		
127	BA	Nil	172	152	88
127	BCom	Nil	208	184	88
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>Nil</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	Nil	2019	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	40	Nil	40
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Milk distribution for Slum dweller	Youth Red Cross	5	100
Treatment and watering for Trees	NSS	2	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
"Swacha Bharatha", "Swachatha Pakwada", "Swachatha Hi Seva", "Blood Donation" Eye Pledge Campaign, Blood Grouping Camp	NSS	Awareness Creating, Shramadana, Saples Planting, Care Taking of Planted Trees, watering and treatment of sapling trees Etc.,	8	375
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11465500	3759884

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Elib	Fully	English	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	38	11928	Nil	Nil	38	11928
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	1	Nil	Nil	Nil	1	Nil
Others(s pecify)	30	Nil	Nil	Nil	30	Nil
Others(s pecify)	4	Nil	Nil	Nil	4	Nil
Text Books	34358	3135876	489	83186	34847	3219062
Reference Books	5030	508000	50	10000	5080	518000
Others(s pecify)	73	3685	Nil	Nil	73	3685
e- Journals	1	Nil	Nil	Nil	1	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not applicable	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	1	5	2	0	0	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	5	2	0	0	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Commerce -Institution Level	https://www.knmnc.edu.in/econtents.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
478000	208724	3117000	1860060

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Policy of the college is to fulfil and upgrade the infrastructural requirements as and when the need arises. Various Committees of the college are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilised. The Committees are: 01. Admission Committee 02. Time Table Committee 03. Rotract Club 04. Test and Examination Committee 05. NAAC: IQAC ICT 06. HRM Nodal Officer 07. UGC Committee 08. Carrier Guidance Placement Cell 09. Sports Committee 10. National Service Scheme (NSS) 11. Cultural Club 12. Kamala Nehru Ranger Unit 13. Youth Red Cross 14. Student Welfare and Anti Sexual Harassment Cell 15. Legal Awareness Cell 16. Magazine Committee 17. ParentTeachers Association 18. Women Empowerment Cell 19. Kamala Nehru Women’s College Hostel Committee 20. Arogya Patha Committee 21. Alumni Association 22. Heritage Club 23. Campus Maintenance 24. NCC 25. Stock Verification Committee: (A) Sports and (B) Library Each Committee consists of permanent and Guest Faculty Lecturers and they perform their duties efficiently in interest of the college. Each Committee conducts meeting on regular intervals to discuss the matters which are relating to the improvement of the college.

<http://knmnc.edu.in/IQAC/physical%20and%20academic%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sitaram Jindal Scholarship	22	163300
Financial Support from Other Sources			
a) National	Sanchi Honnamma Scholarship, SC and ST scholarship, Awareness Study Loan, Fee	868	3036020

	Concession by BCM Office, MHRD Scholarship, National Scholarship Portal for Minority students		
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Talk on Interview Skills-Placement cell	04/01/2020	200	00
Special talk on English luaugh skill job opportunities	06/01/2020	300	00
Yoga and meditation Training	20/01/2020	22	0
Hand Embroidery	21/01/2020	25	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B COM	Department of commerce	PES Institute of Advanced Management Studies	MBA
2019	1	B COM	Department of commerce	Kuvempu University	MBA
2019	5	B COM	Department of commerce	Kuvempu PG Centre University	M COM
2019	6	B COM	Department of commerce	JNN college of Engineering Shivamogga	MBA
2019	11	B COM	Department of commerce	Sahyadri Commer and Management College	M COM
2019	2	B COM	Department of commerce	PES Institute of Advanced Management Studies	M COM
2019	5	B COM	Department of commerce	Government First grade college and PG Study Centre Shivamogga	M COM
2019	3	B COM	Department of commerce	Kadidal Manjappa National Institute	M COM
2019	1	B COM	Department of commerce	Akshara Institute of Management Studies	M COM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Essay	College level	10
Film songs	College level	20
Ball badminton	Indo Shrilanka Ball badminton Tournament, Hasana	1
100mts hurdles	Athletics Junior Champion Ship Andrapadesh	1
100mts hurdles	Fedaration Junior Athletics Champion Ship ,Tamilnadu	1
Throw Ball	International Level Throw ball Competition, Thailand	1
Wresling	District Level Dasara Tournament	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council after its formal inauguration organizes and conducts various activities and competitions such as Fresher's day, Teachers day, Traditional day etc. as well as various cultural competitions as part of college annual day programme. The association office bearers and members themselves design and plan these programmes and coordinate the activities under the guidance of faculty advisors. The association ensures active participation of all the students in all these activities. Two students representative is included in the IQAC of the college, actively taking part in all the discussions of making valuable suggestions for quality improvements. Students are also coopted as members (usually 1 each from BA B.Com programmes) on different administrative committees like library, Antiragging committee, admission committee, magazine committee, cultural committee and sports committee. • Students' contributions account for nearly 90 of contents of the college magazine every year. • Students organize operate a help desk to assist guide prospective applicants in filling up application etc., at the time of their admissions to the college. • The student representatives mobilize voluntary contributions from students for CM's Flood Relief fund such other charitable and humanitarian causes. • The volunteer to assist and help the students in emergencies, physical and emotional distress by seeking faculty intervention. • The activities of different department forums are steered by concerned students of the dept from planning to execution. • The wall magazines being brought out by few depts. Of our college are compiled, edited and publishes by the students themselves. • Students actively take part on campus cleaning exercises for a clean and green campus. • Students of fashion designing dept regularly organize exhibition of their creative design. • The

students make all the arrangements for the celebration of all the national festival in the college. • Students were also taking part in distributing the midday meals to the beneficiary students. • As members of library committee, the students recommend text books and references books to be processed at the beginning of every semester. Further they make suggestions as to Issue section and reference section timings and procedures to be suitably modified for students, convenience during lunch time and examination time. As member of sports committee they assist the P.E.D in conducting sports matches and competitions as part of sports day programme. They also coordinate arrangement for conducting students excursions and tours.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KNMNC has a registered Alumni Association named "NIRANTHARA" which is registered under Cooperative Societies Act, 1960 on 28.03.2018. As seen above, the Association got registered recently and formal enrolment of alumni members has been taken up since then. However, the alumni students have been regularly interacting with the institution, staff and students since the beginning and have been involved in various activities of the institution with their participation and contributions. The total number of alumni enrolled in the Association is around 300. The office bearers of the Association are elected in the annual general meeting once in three years. The Executive Committee of the Association consists of 01. Honorary President : Principal 02. President : Senior Alumni 03. Vice President : Senior Alumni 04. Secretary : Senior Alumni 05. Joint Secretary : Senior Alumni 06. Treasurer : Senior Alumni 07. Directors : Senior Alumni 08. Coordinator : Faculty Member of the College. The office bearers of the Association meet regularly to discuss about various issues like mobilisation of financial resources, planning and execution of the activities, securing contribution in kind (library books, furniture, etc.,) from the members, opening bank account in the name of the Association, etc., The present office bearers of the Association is as below 01. President : Smt.Niveditha 02. Vice President : Smt. Sunitha 03. Secretary : Smt. Shubha 04. Joint Secretary : Smt.Savitha 05. Treasurer : Prof.Sakamma.B. 06. Coordinator : Prof.B.Sakamma 07. Directors : Pavitra.S.T. : Anitha Kumari.K.S. : Pramila NaiK : Uma Murthy : Pushpa Halappa : Rekha.S.S. Each alumnus becomes a member of the Association on the payment of nominal membership fees of Rs.100/ along with the submission of duly filled in application form. One of the senior students of the college, who is presently serving as a faculty member is appointed as the Coordinator (Convenor) of the Association. The Coordinator, under the guidance of the Executive Committee, looks after the daytoday affairs of the Association.

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

1600

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

icipative management and decentralisation of authority aimed at healthy and constructive growth of the college by involving the interests of all concerned stakeholders. Though the institution has generally adopted a decentralised and participative mode of management, the following two practices of decentralisation and participative management adopted in the academic year 2019-20 are elaborated below -

01. INTRODUCTION OF CERTIFICATE COURSES: A formal mechanism was established for the introduction and conduct of certificate courses in the college. First a separate Certificate Course Committee was formed by the staff association on the recommendation of the IQAC. This Committee was authorised to assess the needs of students, evaluate the available choices, identify the relevant courses as appropriate and implement the course after considering their value to the students. Thereafter surveys were conducted for students to rate their preferences for various courses to make the process inclusive to the end stakeholder. Adopting this mechanism, the Committee had recommended the introduction of following Certificate Courses during the year 201819.

01. Fashion Designing Course (continued) 02. Spoken English Course (new) 03. Certificate Course in Computer Skills (new) The above courses were conducted successfully during the year.

02. DECENTRALISATION OF AUTHORITY WITH RESPECT TO MAJOR ADMINISTRATIVE AREAS: The college has adopted a system of delegation of authority of the Head of the Institution with respect to certain major administrative matters to the Committees of faculty members constituted for the purpose as indicated hereunder:

A. ADMISSION COMMITTEE: This is headed by the VicePrincipal and comprises of senior faculty members nominated by the Principal. The authority to issue applications for admission to I year courses at the beginning of the academic year to the prospective applicants, acceptance of valid applications, announcement of merit list of eligible candidates and recommendation to the Head of the Institution for admission are handled by the Admission Committee.

B. TIME TABLE COMMITTEE: This Committee is headed by senior faculty member of designated by the Principal, who also nominates other members. At the beginning of every semester, the Committee collects inputs with respect to courses/combinations to be taught, availability of faculty and their respective workloads, availability of classrooms and prepares draft time table for each class and recommends the same to the Principal for circulation.

C. TEST COMMITTEE: This Committee is also headed by the VicePrincipal and comprises of faculty members of B.A., and B.Com, courses nominated by the Principal. This Committee, in consultation with the HODs, draws up the Internal Assessment schedule, collects and approves question papers set by the faculty members, get the same printed, designates invigilators, ensures timely valuation of answer scripts, tabulation and notification of marks and consolidates and uploads the marks to University portal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the design of the curriculum, the freedom of the college is limited as it is an affiliated college. The teachers teach the curriculum as prescribed by the University. However, the teachers of the college take part in programmes conducted for curriculum design exercise. Some of the teachers also

contribute to curricular design by becoming members of B.O.S.

Teaching and Learning

Teaching and Learning: Learning is a continuous process. Keeping with this, the quality improvement strategies focus on making the learning process more. Wholesome and holistic to the development of the students' personality. The college focuses on transforming the learning process to be more goal oriented and keeping the faculty updated with the latest developments. Faculty members are encouraged to adopt and innovate teaching method and skills for their respective subjects. The quality improvement strategies as under are regularly undertaken by the institution

- Teachers and students are encouraged to use internet and web resources to collect additional information required for various subjects.
- Faculty members are deputed seminars, workshops and FDPs, for updating themselves.
- Two new Certificate Courses for students were introduced (Spoken English Course and Course on Computer Skills).
- Practical Training in computer was imparted to the students in addition to the theory classes (for III and IV Semester B.Com., students)
- Bridge Course on Basic Accountancy was conducted for nonCommerce students.
- Students were deputed to participate in Management Fest conducted by other colleges in the city.
- Industrial visit for B.Com., students was arranged.
- Students were encouraged to take up internship in industries and banks.
- Special lectures, seminars and workshops are organised by different departments.
- Students were encouraged to conduct surveys on current topics pertaining to different subjects.
- Experience sharing by Alumni on higher studies and career planning.
- Faculty members are deputed seminars to provide personal mentoring and guidance to students for their academic achievements. For this, they identify those students who are slow learners and arrange remedial classes and extra classes.
- Students are motivated to join 'study circles' formed for promoting group discussions and analytical abilities among the students.
- An equal importance is being given to both curricular and

cocurricular aspects. The college promotes the students to participate in cocurricular activities also. There are many forums in the college for the students' personality development. The students are motivated to make use of these facilities. The balance between curricular and co curricular activities facilitates the students in all round learning process.

Examination and Evaluation

Internal tests and examinations are conducted periodically as per the University guidelines and marks are awarded based on the students' performance. • Improvement tests are also conducted for the students who score less marks. • Online payment of examination fees is facilitated. • All examination related activities (examination applications, Internal Assessment marks uploading, downloading of Admission Tickets, etc.,) are fully digitised.

Research and Development

This strategy emphasises the role of research and faculty development in the college. Teachers are encouraged to attend and present papers at State, National and International Seminars. Some teachers have published academic books with ISBN and seminar papers with ISSN. There is college magazine where "Abhivyakthi" wherein students and teachers are encouraged to write articles, poems, etc.,

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Amongst quality improving strategies, the role of library is unique. The quality of library aims at improving and developing the library services by updating the technology. The library has been automated and digitised completely. • elib software is made use of in the library. Books are issued and returned through elib software. • 20 computers with internet connection, Xerox or photocopy facility at reasonable price is available. • Question papers, magazines, journals and periodicals are maintained. • For differently abled students, there is an easy access for books and other reading materials. • There is a separate section for teachers and students to read and write. About the infrastructure: Adequate number and volume of necessary infrastructure

facilities are made available in the institution for facilitating curricular and cocurricular activities efficiently. Infrastructural requirements are periodically assessed, upgraded and strengthened with necessary financial resources and budget provisions provided for. During the year 2018 19, 13 ladies wash rooms and 2 gents wash rooms were constructed. The college has its own hostel for the benefit of students.

Human Resource Management

The aim of Human Resource Management in the college focuses at attracting, training, developing, motivating and retaining its human resources. The intension of this is to maximise the potential of each individual their prospective fields to the benefit of self and society. The strategy in this regard includes -

- Support to organise/participate in seminars, conferences and workshops.
- Deputation of faculty members to FDPs, Refresher Courses and other training programme.
- Involvement of the staff in administrative activities.
- Nomination to different Staff Committees.
- Encouragement to develop and adopt innovative teaching methodologies
- The work rotation for nonteaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Though admission is done in offline mode, database of applications received, accepted, admitted (course wise, category wise, merit wise) are being compiled and notified. • System generated receipts are issued for fee collection. • Students and parents contact details are maintained electronically and relevant and applicable communication wherever required are being sent to them by SMS and emails.
Planning and Development	<ul style="list-style-type: none"> • The college communicates its policies, programs and schedules to all the stake holders in electronic mode through email and social media. • The institute has computerized almost all administrative functions and processes with necessary infrastructure facility like computer hardware and software, internet services, e admission software and trained man power with computer skills.

Administration	<ul style="list-style-type: none"> The institute has developed necessary data base and templates (formats) for various routine administrative functions. Circulars, notices, minutes of the meetings, MIS, correspondence with the stakeholders are being done in electronic mode.
Finance and Accounts	<ul style="list-style-type: none"> The institute has Tally ERP software to maintain and handle financial accounting functions backed by trained staff. General ledger of different account heads with respect to receipts, payments, income, expenses, assets, liabilities, payroll, Bank transactions are being handled in emode only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NOT APPLICABLE	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NOT APPLICABLE	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

1	1	Null	Null
---	---	------	------

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Accident Benefits, Family Welfare Benefits and Group Insurance 2. Annual and Special increments are sanctioned on total emoluments 3. Pension and Gratuity benefits for Teaching and NonTeaching Staff. 4. Leaves for teaching staff: • Casual Leave and Earned leave • Sick leave • Maternity leave • Study leave for Faculty Improvement Programs (FIP) • The employees are sanctioned the above 5. Leave Encashment is provided for unavailed earned leaves. 6. The faculty is allowed to use ICT, infrastructure and library and take the assistance of the man power of the institution as and when required for their research / project work. 7. The institution maintains the Gymnasium to Teaching staff free of cost.</p>	<p>1. Festival advancement 2. Accident benefits 3. Family welfare benefits 4. Loan facility 5. Annual and Special increments are sanctioned on total emoluments. 6. Pension and Gratuity Benefits for teaching and Nonteaching staff. 7. Leaves for Nonteaching staff: • Casual Leave • Sick leave • Maternity leave and Paternity leave • The employees are sanctioned the above leaves with pay as per the policies of the institution. 8. Leave Encashment is provided for unavailed casual leaves. 9. Festival bonus is given. 10. The Institution maintains the Gymnasium with free of cost.</p>	<p>1. Scholarships and charity fund 2. Mid day meal, student safety insurance and government. 3. Merit Scholarship 4. Gymnasium and sports facility and student councillor in campus. 5. Cash prizes and Silver Medal for the merit students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year our Management conduct internal and external financial audits. In addition to that, the joint director of collegiate education shivamogga also conduct internal financial audit twice in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education (DCE)	Yes	Management
Administrative	Yes	Joint Director of Collegiate Education (DCE)	Yes	Joint Director of Collegiate Education (DCE)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting was held and parents' suggestions and guidance for the academic and infrastructural development are taken. Two representations were given for parents in IQAC Committee. The feedback is then analysed to improve the functioning of the college. Further, there is an active interaction with them during the time of admissions.

6.5.3 – Development programmes for support staff (at least three)

- Support staff are deputed to undergo training in computer skills.
- They are encouraged to make suggestions for the improvement of administrative and functional quality.
- Support staff are also involved in extra Curricular Activities of the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. Improvement of infrastructure of the college. 02. Installation of pad vending machine and pad burning machine. 03. Renovation of auditorium, sports room. 04. Construction of Ladies and Gents rest rooms. 05. Renovation of cycle stand. 06. New arrangement of waste disposal in association with Shivamogga Municipal Corporation. 07. Introduction of Certificate Course in Computer and Spoken English. 08. Cleaning awareness programmes are conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	"International Volunteers Day" was observed. Dr .H.S.Nagabhusan was the Chief guest. Dr.Balakrishna Hegde, Smt.Manjula N., Vidwan	05/12/2019	05/12/2019	05/12/2019	105

	Manjunath Bhat and others were present.				
2019	Orientation Programme was conducted. Programme Officer Dr.B alakrishna Hegde and Vidwan Manjunath Bhat have conducted the sessions.	06/12/2019	06/12/2019	06/12/2019	150
2019	Essay competition political science Department	08/12/2019	08/12/2019	08/12/2019	20
2019	Advisory Committee meeting NSS was organised under the Pr esidentship of Princiapl Dr.K.T.Parwa tamma. and discussed about conducting Annual Special Camp-2019	13/12/2019	13/12/2019	13/12/2019	10
2019	Green Technology	17/12/2019	17/12/2019	15/02/2020	100
2019	Annual Special Camp was organised at Harobenavalli village of Shivamogga taluk.	17/12/2019	17/12/2019	23/12/2019	100
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Women of Dafaak" Movie on water issue was screened	18/01/2020	19/01/2020	77	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students of National Service Scheme conducted campus cleaning and the surrounding area cleaning programme periodically. They have involved themselves in the preparation of seed balls also. These programmes were conducted by the students of the college in the nearby places in Shimoga under the Swachha Bharath Programme. Cleaning Awareness programme at Shree Anjaneya Temple premises, Vinoba Nagar, in association with Paropakaram and Shivamogga City Municipal Corporation. Watering to the already planted sapplings at Shree Mahaveera Park, opp. Shree Mahaveera Temple, Basaveshwara Nagar. Central Buaght-2020 .Treatment and watering for trees at Ragigudda in association with Paropakaram and Forest Department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/12/2019	02	Treatment and watering for trees	afforestation	50
2019	1	1	27/01/2020	01	Volunteers Blood Donation	afforestation	2
2020	1	1	09/02/2020	02	Cleaning awareness	afforestation	25
2020	1	1	12/02/2020	02	Watering to the	afforestation	25

					planted saplings		
2020	1	1	19/02/2020	02	Watering and treatment to the saplings	afforestation	35
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/07/2019	Students are oriented to adhere to the code of conduct of the university and institution in the application form for admission a few information about discipline and responsibility is printed for which the student has to sign and adhere

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
"International Volunteers Day" was observed. Dr.H.S.Nagabhushan was the Chief guest. Dr.Balakrishna Hegde, Smt.Manjula N., Vidwan Manjunath Bhat and others were present.	05/12/2019	05/12/2019	105
"Heritage Walk" was organised in association with Karnataka State Archaeology, Museum and Heritage Department.	03/01/2020	04/01/2020	375
Gandhi Film Screened	04/01/2020	06/01/2020	200
Voting awareness programme by political science department	06/01/2020	06/01/2020	200
Voting enrollment	06/01/2020	08/01/2020	328
Voting awareness procession	06/01/2020	06/01/2020	250

One day study trip to kavale durga and Kundadri	11/01/2020	11/01/2020	90
Swamy Vivekananda Birth day	12/01/2020	20/01/2020	25
Blood chech-up YRC	13/01/2020	29/01/2020	200
Blood Grouping Camp	13/01/2020	29/01/2020	300
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01. Garden Committee has been constituted to monitor the cleanliness of the campus 02. The Management sends its team of gardeners to maintain garden. 03. The campus is made plastic free zone. Any item sold in sachets, is not permitted inside the campus. 04. Wooden benches are installed in the campus. 05. Dustbins are kept for segregation of waste. 06. Natural lights are used as far as possible. Lights, fans and computers are completely switched off when they are not in use. 07. Throughout the year cleaning and Sapling planting activities are

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE 1: In our college, we have a 'study circle' in which all interested students are participating to discuss curricular as well as other general matters. They meet in regular weekly intervals. Slow learners are encouraged to join the circle. Teachers support the students of the circle by giving timely guidance. One of the members of the circle secured FIRST RANK in the Kuvempu University B.A. examination of 2018 19. Books are also provided to the students of the circle by the teachers and also from the Departmental Libraries. Members are also encouraged to prepare themselves for competitive examinations.

PRACTICE 2: Wall magazine : Students of various Department of our college regularly prepare wall magazine of college activities as well as current affairs and academic progress. The published on department notice board.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.knmnc.edu.in/IOAC/7.2.1_criterion.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The founders of the institution were Prominent Freedom Fighters, they had an ideology of education for all, especially education for rural girls. Ours is the first women's college in the district. They have nurtured the dream of alround excellence in education for rural middle class society. So the institute aims at installing a sense of self discipline and accountability among the students and developing a respect for democratic, ethical and moral value. The institute has been catering to the needs of the middle and lower class by providing latest facilities and amenities like college hostel, subsidised mid day meal, and we also offer different categories of awards in terms of scholarship, cash award and medals instituted by college faculty members and other departments.

Provide the weblink of the institution

<http://knmnc.edu.in/IOAC/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN OF ACTION FOR 2020 TO 21

1. In order to give quality education, well qualified and experienced teachers to be appointed against all sanctioned posts through rigorous process of interview and demo lectures as per norms and faculty improvement programmes conducted subsequently with the support of Management.
2. Request the management to complete the appointment procedure before the commencement of Semester so that faculty will be available for all subjects to conduct all lectures right from beginning of the academic year.
3. The work culture and professional environment of the college to be familiarized to new entrants through induction meeting with Principal.
4. In addition to Regular Financial Audit of every year, the college to conduct periodic audits of the college by inviting team of academic peer experts and action to be initiated on their recommendations.
5. The proposed audits to be undertaken in the said year regarding Academic audit, Rain Water Harvesting , Ecofriendly campus, Structural Audit, etc.
6. Taking into account the growing demand of our institution, the college will strengthen the academic programmes by introducing the additional divisions considering the employers' expectations and employability of students.
7. The college can introduce career oriented speciality programmes like KOUSHAL programmes ect. periodically.
8. The college can also starts Certificate, Diploma and advanced diploma in retailing, Certificate Course in Tailoring and Embroidery, Travel and Tourism Management, Computer application etc.
9. Faculty will be actively participating in curriculum designing and development process at University level of affiliated courses by becoming BOS and BOE members and members of sub committees of respective subjects.
10. Lecturers will also gain experience in designing syllabi for certificate, diploma, bridge and remedial programmes with academic parterns like Universities.
11. The College will effectively communicate the curriculum design and faculty development by organizing subject/syllabus workshops in which academicians, industrialists, subject experts from other institutions and universities will be invited as resources persons.
12. For effective implementations and to get acquainted with the emerging techniques and trends of the industries and subject matter, faculty will also be deputed to attend curricular workshops in various centers.
13. With regard to execute curriculum effectively, the college will develop the linkages with national and international academic institutions and national and global industries.
14. Our faculty will sensitise, course design and development by evolving an effective system of communication of curriculum update and aspects of its execution to learners systematically and objectively at the entry point itself by organizing orientation programmes for fresher and consistently at the point of lecture delivery also.
15. The College will accept competence enhancing curricular strategies by starting multifaceted, comprehensive, well designed curriculum which promotes the excellence, value addition and contextual relevance by providing utility, access, relevance, service and preservation and promotion of Culture and Heritage.
16. The college will also felicitate the students to improve their personality development by actively involving in NSS, Cultural, Rangers, Red Cross, Rotaract and other various extra curricular units.