YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN SHIVAMOGGA
• Name of the Head of the institution	DR. H S NAGABHUSHANA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08182272164
• Mobile No:	9449284495
• Registered e-mail	knmnc1@gmail.com
• Alternate e-mail	nesedusociety@gmail.com
• Address	K T SHAMAIAH GOWDA ROAD, SHIVAMOGGA
• City/Town	SHIVAMOGGA
• State/UT	KARNATAKA
• Pin Code	577201
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**KUVEMPU UNIVERSITY**
• Name of the IQAC Coordinator	**DR. ONKARAPPA A P**
• Phone No.	**08182272164**
• Alternate phone No.	**9448766600**
• Mobile	**9902191386**
• IQAC e-mail address	**knmnc1@gmail.com**
• Alternate e-mail address	**nesedusociety@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.knmnc.edu.in/AQAR_Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.knmnc.edu.in/IQAC/Academic_calendar_2020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.95**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.35**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**31/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**0**	**0**	**2021**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	08	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

01. IQAC has taken initiatives to motivate the teachers to undertake research activity, to publish books and articles. 02. IQAC has taken initiatives for the teachers to participate in seminars, conferences and workshops. 03. IQAC has enthused the teacher to conduct orientation programme for the freshers in the college. 04. IQAC has enthused the teacher to conduct different programmes for the benefit of the students. Such as, workshops, state level, university level and college seminar and special lectures, etc., 05. IQAC has taken initiative todevelop an institutional web portal to capture all the data and get the report online. 06. IQAC has promoted teacher to conduct various need based courses and make those courses to get conducted successfully. 07. IQAC has taken initiative to analysis feedback from various stakeholders. 08. IQAC has implemented the process of maintaining teacher's diaries (Lecture Plan). 09. To strengthen our library, new and used (but in good condition) books are collected from students, staff and public. 10. IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching learning process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

12-03-2022 10:28:53

Plan of Action	Achievements/Outcomes
1. To conduct programmes on skill and personality development of students under Career Guidance and Placement Cell	Due to Covid-19 No Activity was conducted
2. To encourage investigative skills and inculcate research attitude among the students	Due to Covid-19 No Activity was conducted
3.To streamline and strengthen the class mentoring system	In this regard-Two faculty members have been designated as class mentors for each class.2. Mentors counsel and guide students in their academic and interpersonal matters to motivate them and build their confidence.3.Mentors counsel and guide students in their academic and interpersonal matters to motivate them and build their confidence. 4. Based on students' interests and talent, mentors involve their students in various co-curricular activities conducted by the college.
4.To conduct seminars and workshops (Both teacher and student centered) and to conduct social surveys	Nil
5.To continue group insurances to the students.	G.I. scheme has been continued during the year, covering 1167 students only Rs. 15 each collected from students as premium.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**11/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**01**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**1035**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**988**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**332**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11426160**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows curriculum and academic calendar prescribed by the Kuvempu University. The institution, however, represents itself in the curriculum development process through active faculty participation in the development of the affiliated university. The college continuously interacts with the Chairman, BOS's and Heads of related Departments of Kuvempu University. Many faculty members are the members of BOS who prepare the university curriculum. The institution also consults Academic experts, Alumni and prospective employers for improving the quality and updating the curriculum. The

college develops action plans taking into account the objectives of the curriculum. The time table committee plans and ensures effective and timely implementation of the curriculum. In addition to the prescribed curriculum, several certificate, job oriented, skill enhancement programs are offered to the students. For example, Calligraphy, Basic Computer Applications, Spoken English Course, Tailoring and Fashion Designing Course, Study Tour, Internship etc,. In addition workshops, seminars and conferences are also organized to enrich the curriculum.

Procedure followed

- The syllabus of the institutions is set by the Kuvempu University.
- Calendar of Events is prepared as per the Kuvempu University guidelines. Academic schedule and the action plan for the department is planned accordingly.
- Annual Calendar of events is prepared by the committee instituted for the said purpose.
- Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
- Time-Table and Calendar of Events Committee of the college are in charge of Time table and Calendar of Events.
- Regular meetings of the committee to evaluate the effectiveness after each semester are conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has a well-defined academic calendar. The academic calendar shows the beginning and end of each semester stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation are also included. The academic calendar helps as a source of information for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as, the student selection, administrative, academic, curricular and co-curricular activities.

Academic calendar lays down a very strong foundation for the academic delivery. It further propagates the Institute's Vision and Mission. Preparation of the Academic calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the Kuvempu University's Academic calendar which takes into consideration the holidays and vacation.

The academic committee ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.knmnc.edu.in/IQAC/Academic_calendar_2020.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality :

Gender equality and equal opportunity for women are necessary in the institution. As our institute is a women's college, every activity and program of the curriculum of the institute provides ampleopportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students women empowerment Cell and Anti Ragging Cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for creating a better environment for the women. Seminars for women empowerment are also conducted which include teaching self-defence techniques.

Environmental Awareness :

Environment awareness is inculcated tostudents. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in sapling plantation, making of seed balls and cleanliness programmes. Institute has declared college campus as "Plastic Free Zone" and we have very well planned "waste management system". Induction of Rainwater harvest, installation of Pipe compost, Solar lamp, use of LED Bulbs and Green Audit are being done. Swachch Bharath Programme and community services show our concern in this regard. We make our students well aware of preserving the environment.

Human Rights :

Human rights are the basic rights enjoyed by all. We make sure that no violation of human rights takes place in our institute. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics :

Professional ethics are taught to students as part of their holistic development. Importance of group work and imbibing leadership is being taught.

Moral and ethical values :

Moral and ethical values are integral part of education . Our teachers put their best efforts to groom students and make them responsible citizens. We celebrate days of National importance which

imbibe the higher values amongthe students. Independence day, Republic day, Gandhi jayanthi, Teachers' Day, Voters Awareness, Constitutional Day , International Yoga Day, World Environment Day, Youth Day and International Womens' Day are observed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1035

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To encourage meritorious students, we have a Student Study Circle (for fast learners). This group is formed of top 10 students from each section of final year. They are provided with additional books from library, extra classes, group discussions and previous year question papers were discussed on regular basis. As a result the college is getting more ranks and all rank holders are from Study Circle.

Extra classes are conducted for the slow learners after the regular class hours. Slow learners are also asked to attend the Bridge Course. Meritorious students are asked to guide the slow learners. Extra assignments and books from the department library are issued to slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1035	27

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- The students have been active in organizing varied co-curricular activities to learn the vivid facets of the subjects they study. They also take part in various competitions and fests conducted by other colleges to expose them to innovative and creative approaches to learning.
- Experts from various walks of life and achievers are invited to share their experiences and to guide the students. Eminent from art, literature, theatre, commerce, politics, films are invited to address the students on various occasions.
- Students are given assignments, asked to collect data, visit related work areas etc. to widen their knowledge and experience. This kind of firsthand experience helps the students to interact with their peers effectively. It also helps them to realize the crux of a situation.
- Students are taken to educational excursions and industrial visits. Text based theatre performances are done every year both in English and Kannada. Text based film screening enhances their understanding of the text. Students are also asked to make PPT Presentation on the topics which are prescribed in the syllabus.
- Senior students are also given opportunities to teach their juniors in the class room. This student - teacher concept gives them abundant academic inputs.

Participative Learning:-

- Students are made into groups of 5-6 to prepare notes on the prescribed syllabus. Each group is given a topic and they work together to collect the information. They refer books, consult teachers and browse the net to prepare notes. They learn that the teaching is not one sided and they too have a role to

play. This group activity helps them to interact with each other and to share the notes and information with other groups.

- The college follows the academic curriculum prescribed by the University. The curriculum encourages the student centered learning approaches which include usage of ICT, field surveys, seminars, group discussions, competitions, add on courses, stage performances etc.,

Problem Solving Methodologies:-

- Regular assignments, class seminars, objective type questionnaire, extra classes etc., held regularly keep the students lively and competitive.
- Special lectures / demonstration buildup their confidence and widen their capabilities.
- The academic calendar in issued by the University and the orientation programme at the beginning of the academic year clear many doubts and confusions. As a result they are aware of the upcoming events and keep themselves ready.
- The syllabus is prepared by the BOS appointed by the university and they revise and update the syllabus. Teachers get ready with the lesson plans and required notes. The daily progress is recorded in the work dairy and is verified by the principal.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with three rooms for ICT presentations. Teachers take the students to these ICT equipped class rooms and make presentation. These presentations often carry statistics, descriptions and video clippings. The presentations are made clear with description by the teachers.

· Number of classrooms with LCD facilities : 03

· Number of classrooms with Wi-Fi/LAN facilities : 02

- **Number of smart classrooms : 03**

- **Number of classrooms with LMS facilities : -**

- **Number of seminar halls with ICT facilities : 01**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

05

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment (IA) is quite transparent.

The college follows the parameters set by the Kuvempu University in all subjects. The process of IA is made clear to all students during the orientation programme. An IA test committee is formed every year which looks after conducting the IA tests. Two IA tests are conducted, answer scripts are corrected and marks are awarded. Students write answers in the answer booklets supplied by the University. Each paper is thoroughly evaluated by the teachers and the valued answer booklets are given to students to go through their

answer and marks awarded. Any mistake pointed out by the student in the valuation is corrected. Average marks of the two tests are displayed on the notice board and the students are asked to notice the marks and to intimate the concerned teachers/office staff if they find any mistake. Absentees with genuine reasons (like medical, participation in sports/cultural competitions) are given one more opportunity to write the IA test.

The IA test committee announces the test time table well in advance. In subjects like Economics, Sociology, English and Commerce IA marks are also awarded for assignments, submission of workbooks and skill development records. This is done as per the University orders.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation branch of the university sends a draft copy of the exam time table well in advance. Any grievance like clash of dates and subjects received by the students is communicated to the concerned authorities and set right the grievance.

Any information related to exams is displayed on the notice board. Change of dates or postponement of exams are communicated to students through SMS. There is a separate office establishment and personnel to look after the exam related activities. The exam committee in the college allots the exam duty to the staff and sees that the exams run smoothly. Sitting arrangements and invigilation duties are allotted as per the University guidelines. An external sitting observer and the visiting squads are appointed by the University to check any possible malpractice and to look after the hassle free and peaceful exam process.

IA Test Committee:-

The IA test committee conducts two IA tests in each semester and the third test is conducted for the absentees. The time table for the IA test is announced well in advance to give enough time for the students to get prepared. The IA test committee also acts as internal squad to check any possible malpractice. The evaluation work is quite transparent wherein the valued scripts are given to

concerned students to verify the marks awarded. Any mistake in the valuation is brought to the notice of teacher and set right the mistakes.

The IA tests are conducted with all seriousness, just like the University exam. Students of different subjects and streams are mixed in the sitting arrangement to avoid any possible malpractice.

University Exams:-

The University after the valuation process, announces the result through the website. Any discrepancy in the marks card is informed to the university and set right the discrepancies.

Subject and paper wise analysis of the results are made and copies are sent to the Management to bring to their notice. Any fall in the result percentage is brought to the notice of the concerned faculty. They in turn look into the problem and change the strategy to improve the results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes

These are the statements which helps the learner to understand the reason for persuing the course and help them to identify what they will be able to do at the end of the course. This aim at integrating the knowledge and skills which they acquire in a perticular unit of course. Further this kind of knowledge and skills help them to communicate their needs for comfort and trust relationships with other. They openly express their feeling and ideas in their interactions with others in society. The course enhanced employement opportunities and also inculcate the ethics among the learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NATIONAL SEVICE SCHEME

After the completion of NSS, the students will be able to

1. Gain skills in mobilizing community participation.
2. Acquire leadership qualities of democratic attitudes.
3. Develop capacity to meet emergencies and natural disasters.
4. Practice national integration and social harmony.
5. Understand the community in which the students work.
6. Understand themselves in relation to their community.
7. Develop among themselves a sense of social and civic responsibility.
8. Identify the needs and problems of the community and involve them in the solution of problems.
9. Utilize their knowledge in finding practical solution to individual and community problems.
10. Develop competence required for collective existence and sharing of responsibilities.
11. Gain skills in mobilizing community participation.
12. Acquire leadership qualities and democratic attitude.
13. Develop capacity to meet emergencies and natural disasters.
14. Practice national integration and social harmony.

Rovers and Rangers

1. It helps in all round development of the personality of the youth.
2. Inculcate the good manners and ideals of disciplined living.
3. Consideration for Govt. Jobs (Awardees of Rajya Puraskar and Rasthrapathi Puraskar)
4. Awarding marks as per the guidelines of University
5. It is a way of life based on the law and promise.

6. Rovers/Rangers are going to be responsible citizens, in the near future.
7. This Rovering/Rangering provides them a chance to take up the responsibility as a challenge with confidence through training in citizenship.
8. Thus he/she develops his/her self into a man/woman, a responsible husband/wife, strong in character, healthy in body and alert in mind with an attitude of helpfulness to others, one Rover/Ranger may obtain Rastrapati award/Governor award basing on his/her performance.

RED CROSS

1. Promoting a culture of non-violence and peace...
2. Volunteers at the core of promoting non-violence and peace…
3. Tackling sexual and gender-based violence…
4. Preventing and mitigating violence (including child protection)
5. Strengthening National Society capacities and ensuring sustained and relevant Red Cross and Red Crescent presence in communities:

- Support National Societies to become more accountable and sustainable organizations.
- Strengthen the identity, role and mandate of National Societies
- Programmatic support of National Societies.
- Knowledge brokering and innovation within the IFRC.

1. Ensuring effective International disaster management, including.

- Coordination of international disaster response
- Movement cooperation and coordination.

1. Influencing others as leading strategic partners in humanitarian action and community resilience, including:

- Research, advocacy and communication
- Strategic and practical partnerships.

1. Ensuring a strong IFRC that is effective, credible and accountable, including:

- A credible and effective IFRC

- Support provided to govermance

Electoral literacy club

1. Electoral Literacy Club is a platform to engage school students through interesting activities and hands-on experience to sensitize them on their electoral rights.
2. Familiarize them with the electoral process of registration and voting.
3. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.
4. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters.
5. Students after they gain the right to vote will be able to exercise their power of castking their vote rightfully

Human rights committee

1. The Cell focuses not only to the matters of human rights but also about the rights of children, women, elderly and differently abled.
2. The Human Rights Day reminds students about those rights that are still being violated and cannot be taken for granted.
3. Strengthening of respect for human rights and fundamental freedoms.
4. Educating students about equality and human rights compowers students with learning they can use far beyond the classroom
5. In fact they will take it out into the school corridors and playground, into their homes and beyond into the wider community.
6. The respect and tolerance it teaches will help you and your students to create a healthier, happier, fairer school culture, and could lead to reductions in buollying and other negative behavior, and improvements in attainment and aspirations.

These are all essential outcomes that support the Government strong focus on improving pupil behavior and safety, tacking bullying and helping pupils achieve.

INNOVATION CLUB

1. Innovation club would help to engage students in innovative and creative activities apart from providing opportunities for

hands on activities.
2. The innovation club reates awareness, educate, nurture and inculcate a culture of innovation amongst students and to enable them to generate new ideas and become more innovative.
3. The club inculcates the following skills in the students.

Creativity and Innovation

Critical Thinking

-

Decision Making

Ethical Leadership

Presentation Skills

Entrepreneurial Capacity

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

306

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.knmnc.edu.in/IQAC/_STUDENTS_SATISFACTION_SURVEY__2.7_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities have beencarried out by our NSS Units in and arround the college compus. Even though Covid-19 Pendamic restricted us to conduct various progammes, We have been able to conduct about 24 programmes. The main programmes are creating awareness among the rural folk regarding Covid-19 and Anti intoxication, againest child marriage, infanticide ect.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropist of Shimoga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education. Their services and contributions in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for women was the first institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.

With just 26 Students in the beginning, the college has grown, today, to a total strength of about 1167 students.

The vision of the college is to provide need based quality education to girls of the society. Over the years, the college has evolved in to one of the most proactive institution in Karnataka. The college has been playing a valuable role in moulding the students personality.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls

have been rewriting records. The college has been designing student centered unique programmes, interactive sessions with achievers, seminars and workshop for updating both learning and teaching skills.

The college is situated in the heart of the city with a campus area of 417.06 Sq.mts of land with the built up area of 38,150 Sq.ft. There are 18 class rooms with the carpet area of 21,875 Sq.ft. Apart from class rooms,

Principal room = 700 Sq.ft.

Office room = 1400 Sq.ft.

Staff room = 2450 Sq.ft.

Students' rest room = 1050 Sq.ft.

Record room = 1050 Sq.ft.

Tailoring lecture room = 1050 Sq.ft.

Kuvempu Hall = 2100 Sq.ft.

Computer Hall = 1400 Sq.ft.

Canteen = 1050 Sq.ft.

Table tennis ,Chess ,Carrom, Gym / fitness center facilities are provided. Canteen facility is provided in the campus. Yoga and meditation activities are organized in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from academic facilities, the college has also exhibited its commitment to provide facilities and training for sports and cultural activities".

. Gym covering an area of 2100 Sq.ft. is provided. To strengthen and enrich sports activities separate sports room is provided for games like Table Tennis, Chess and Carrom.

Students represent the college in different sports competitions at district, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practise regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college Management has also provided a large play ground to practise. As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions.

Sports winghas a separate Gym section meant for the use of students, faculty and the public. Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging fitness classes for sports students and others..

The college is a strong promoter of culture and tradition in the Malnad region. The college is often called 'the cultural hub'. The institution is recognized as a unique one in cultural activities. Two Co-ordinators from teaching faculty, co-ordinate the cultural activities. Every year students participate in cultural activities at various levels and have been winning many prizes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11426160

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

· **Name of ILMS software : E.LIB**

· **Nature of automation (fully or partially) : Fully**

· **Version : English**

· **Year of Automation : 2001**

We have a fully automated library which is named after Rastra Kavi (poet laureate) Kuvempu.

The library functions as the primary information resource centre and is a store house of books, journals, magazines, newspaper for staff and students. Apart from textbooks, library houses a growing

collection of reference books, materials, journals, dictionaries, encyclopedias, important books e-material.

At present 34459 titles, 5 journals, 44 magazines and 12 newspapers are available in the library.

Kamala Nehru Memorial National College for Women, Shivamogga.

Vision:

To Prepare students to :

* Cope with the technological and social transformation That are

taking place at break-neck speed.

* Empower women students with-entrepreneurial skills, Rational

and divergent thinking and creativity, in the walks of life.

* Be builders of the family and nation on the strong foundations

Of moral, spiritual, ethical and cultural values.

* To make them responsible world citizens with a global outlook.

* Make the institution a trend setter in women's education.

Kamala Nehru Memorial National College for Women, Shivamogga

Mission :

Towards realizing our noble vision, our mission is to:

* Combine competence and virtue.

* Prepare skilled and intellectually equipped students who are

able to contribute solidly to the progress of the nation.

* Provide academic and research environment and. extension

services in the pursuit of excellence.

* Create a supporting system for a bold and dynamic leadership.

Inculcate in students innovativeness, creativity, versatility and

team ethics.

* Create awareness and employment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91429

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6 100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to gear up with the transformation that is happening across the globe in all walks of life including education sector, UG premises of Kamala Nehru College is armed with adequate ICT Infrastructure to facilitate teaching -learning activities for its stakeholders. To reach the students of digital age, the campus isdigitally well equipped for effective class room delivery, focused information sharing and knowledge assimilation. To ensure this, good number of class rooms are equipped with 'plug and play' facility in the college. 3 class rooms out of 18 are ICT enabled.

The seminar hall is fully equipped with acoustics with PLUG and PLAY facilities. It gives enriching learning experience during guest lectures, seminars and student club/ Forum activities etc. Auditorium made with cutting edge technology fulfills the academic appetite of the students during conferences, symposiums etc.

Library has student information centre where students are allowed to access internet at free of cost. Apart from digital library facility with access to good number of journals and magazines, students are greatly facilitated to understand inventory of huge books for day to day use with the help of 'Easy Lib Software'.

Departments are given Desktops for its faculty. All departments are connected with internet and accessories like pen drives, external hard disk licensed antivirus from Quick heal, K7 and Avast to block unnecessary content, monitor and track the student activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

674353

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Policy of the college is to fulfill and upgrade the infrastructural requirements as and when the need arises. Various Committees are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Committees are:

1. **NAAC: IQAC & ICT**
2. **Academic Calendar Committee.**
3. **Admission Committee**
4. **Time Table Committee**
5. **Test and Examination Committee**
6. **UGC Committee**
7. **HRM Nodal Officer**
8. **Student Welfare Committee (Margadarshi)**

a) Anti Sexual Harassment Cell

b) Anti Ragging Cell

c) Legal awareness cell

d) Student Counseling cell

1. **Cultural Club**
2. **Sports Committee**
3. **National Service Scheme (NSS)**
4. **Career Guidance & Placement Cell**
5. **Ranger Unit**
6. **Youth Red Cross**
7. **Rotract Club**
8. **Magazine Committee**
9. **Parent - Teacher Association**
10. **Women Empowerment Cell**
11. **Kamala Nehru Women's College Hostel Committee**
12. **Arogya Patha Committee**
13. **Alumni Association**
14. **Heritage Club**
15. **Campus Maintenance Committee**
16. **Stock Verification committee**

Each Committee consists of permanent and Guest Faculty and they perform their duties efficiently in the interest of the college. Each Committee conducts meetings at regular intervals to discuss the matters which are relatedto the overall deveelopmentof the college.

PROCEDURE FOR MAINTENANCE OF FACILITIES:

Every year Governing Council meeting is conducted to discuss the important matters related to the development of the college. The college ensures regular maintenance and keep up all infrastructural facilities. The campus maintenance work is carried out by the staff of the college as well as by the member. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery requirements are brought to the notice of the Principal.

The college has appointed two Computer Operators to provide regular support services.

PROCEDURE FOR UTILISATION OF FACILITIES:

The decisions in respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The time table Committee evaluates the possibilities of rational and optimal use of the time and the space available. Rooms of different sizes are allotted in accordance with the size of the classes. They make recommendations periodically about the need for utilising the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular andactivities.

SPORTS:

Gym covering an area of 2100 Sq.ft. has been provided. Facilities To strengthen and enrich sports activities, separate sports room is maintained for games like Table Tennis, Chess and Carrom .

Students represent the college in different sports competitions at district, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practise regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college

Management has also provided a large play ground to practise outdoor games and athletics.As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions

Sports section has a separate Gym section meant for the use of students, faculty and the public. Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging the fitness class for sports students and others.

COMPUTER:

There are 31 computers in the computer lab. Nearly 40 students in a batch are utilizing the lab at a time. Daily classes are conducted in 3 batches. All repairs and maintenance expenses are borne by the college

All departments have separate computer with internet and wi-fi facility.

LIBRARY: FULLY AUTOMATED COMPUTER SYSTEM (DIGITAL LIBRARY):

The college Library has the Open Access System. All books are bar-coded. Books are issued to students, faculty members, Alumni and the public (needy persons). 2 books are given to each student for 15 days. Apart from this, two more books are given to the students for each semester under the Book Bank Scheme. In addition to the above, books are also given to SC and ST students for their studies. Old students and students pursuing higher education are allowed to use the library for reference. The books are issued to both teachers and students through manual and computer system. Every year nearly books worth Rs.1,00,000/- is added to the library. Separate registers are maintained for students and faculty members. Old students, faculty, public and retired college staff donate book shelves and books to the library. In addition to the above, the books are used by the candidates who are appearing for various Competitive Examinations, like IAS, KAS, PSI, PDO, FDA, SDA, etc.,

Other facilities such as Xerox, computers with wi-fi and internet, suggestion box etc., are available in the library. Previous question papers are properly maintained. News papers (both in Kannada and English,) Journals, bounded journals, books for competitive examinations, University News, etc., are also available in the Library. Library is property maintained by the staff.

Along with these facilities, many Departments are maintaining Department Library to help the students (existing and old) for their general reading and examinations.

CLASS ROOMS:

There are 18 class rooms in the college other than Fashion Design Class, Computer Lab, Sports Section, Waiting Room, Examination Section, IQAC Room, Canteen, Staff Room, Principal Chamber, etc., A few of them are smart class rooms. Rest of them are green board class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council after its formal inauguration organizes and conducts various activities and competitions such as Fresher's day, Teachers day, Traditional day etc. as well as various cultural competitions as part of college annual day programme. The association office bearers and member themselves design and plan these programmes and coordinate the activities under the guidance of faculty advisors. The association ensures active participation of all the students in all these activities. Two student's representatives are included in the IQAC of the college, actively taking part in all the discussions of making valuable suggestions for quality improvement. Students are also co-opted as members (usually 1 each from BA & B.Com programmes) on different administrative committees like library, Anti- ragging committee, admission committee, magazine committee, cultural committee and sports committee.

- Students' contributions account for nearly 90% of contents of the college magazine every year.
- Students organize & operate a help desk to assist & guide prospective applicants in filling up application etc., at the time of their admissions to the college.
- The student representatives mobilize voluntary contributions from students for CM's Flood Relief fund & such other charitable and humanitarian causes.
- The volunteer to assist and help the students in emergencies, physical and emotional distress by seeking faculty intervention.
- The activities of different department forums are steered by concerned students of the dept from planning to execution.
- The wall magazines being brought out by few depts. Of our

college are compiled, edited and published by the students themselves.

- Students actively take part in campus cleaning exercises for a clean and green campus.
- Students of fashion designing dept regularly organize exhibition of their creative design.
- Students make all arrangements for the celebration of all the national festival in the college.
- Students were also taking part in distributing the mid-day mealto the beneficiary students.
- As members of library committee, students recommend text books and reference books to be processed at the beginning of every semester.

Further they make suggestions to the library as to issue section and reference section timings and procedures to be suitably modified for students' convenience during lunch time and examination time.

As members of sports committee they assist the Physical Education Director in conducting sports matches and competitions as part of sports day programme.

They also co-ordinate arrangements for conducting students' excussions and tours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association

Kamala Nehru College has its own register alumni association "Niranthara - old student's association"

The college hasbeen encouraging an active association of its alumni with their institution rights from inception. However the alumni were formed into an association much later. However, all along, the alumni of the college have had good support with the institution, participating in and contributing to overall institutional development.

All the members of the association pay a onetime membership fee of Rs 100, the membership fees isthe main source of revenue for the association's activities.

The association has the college principal as its President and its office bearers include vice president, secretary, joint secretary and Treasurer and Directors who areelected (nominated) once in two or three years.

The association meets regularly two to three times a year, to review the activities conducted during the previous periods, plan and approved proposal for coming period, its funding, securing contributions from alumni enrollment of new members, etc.,

The association has its own bank account at Canara Bank. All the collection from alumni is deposited into the account and expenses

are facilitated through the same.

The Alumni have a strong bandage with the college and regularly visit the institutions. They share their experiences with respect to their career, guide Students about competitive exams as well as higher education programs.

The association holds informal meeting from time to time with alumni and solicit their suggestions about academics, student habits, exam preparations, skill development, career planning, add on courses, useful hobbies and interest, importance of curriculum activity, communication and public speaking, usage of social media.

The alumni have also been sensitizing the students about current women- related issues such as women empowerment, sexual harassment, work-life balance, workplace etiquettes etc,.

A few leads have also been received from the alumni about vacancies in their respective organizations, which were shared with students.

A few alumni also lent their explain expertise and services in training our student for management, sports and cultural festival festivals (external) participating as a judges at competitions conducted by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamala Nehru Memorial National College for Women a pioneer of women

higher education, has been driven by its Vision & Mission for more than fifty years.

Vision:

To Prepare students to :

* Cope with the technological and social transformation that are taking place at

break-neck speed.

* Empower women students with-entrepreneurial skills, rational and divergent

thinking and creativity, in all walks of life.

* Be builders of the family and nation on the strong foundations of moral,

spiritual, ethical and cultural values.

* To make them responsible world citizens with a global outlook.

* Make the institution a trend setter in women's education.

Mission :

Towards realizing our noble vision, our mission is to:

* Combine competence and virtue.

* Prepare skilled and intellectually equipped students who are able to contribute

solidly to the progress of the nation.

* Provide academic and research environment and extension services in the

pursuit of excellence.

* Create a supporting system for a bold and dynamic leadership and to inculcate in

students innovative spirit, creativity, versatility and team ethics.

* Create awareness about employment opportunities.

Mission of our institution is to train, mould and equip the students to contribute to the progress of the nation.

With this Vision & Mission the institution works to achieve the goal with the following objectives :-

* To provide holistic and career oriented women education by combining contemporary technical excellence, human values, contemporary social skills to the stake holders.

* To provide access to higher education for the marginalized and unprivileged students.

* To provide access to education for physically challenged students.

* To promote and to motivate innovative activities with societal relevance.

* To empower women to establish contact and collaborate with the University and other institutions of higher education.

* To provide knowledge about community reach out programmes.

The objectives of governance and leadership have been implemented in the institution since its inception.The principle of decentralization and participative management is implemented. The governance structure has the Board of Management, which reviews the functions of the institution in its quality measurements through executive council. The Principal and the staff of the college both teaching and non-teaching strive to implement the Vision and Mission components of the institution whole heartedly.

The college promotes participative management by constituting committees with both teacher and student members. Committees are framed in order to create a conducive environment in every aspect of learning, teaching, administration, cultural, sports and overall development of the stake holders.

The student participation in extensive community reach out programs, awareness drive through walkathons of the students community demonstrates the efficiency governance.

The role of teachers in decision making bodies.

Teachers are members of IQAC, and all the committees of institution, beginning from deciding the work plan, conducting of certificate courses, life skills programmes. Teachers have been given the liberty to introduce various personality development programmes and activities. Thus participative involvement in decision making leads to achieve institutional excellence.

Progressive plans & steps of institution:-

* To specify and intensify activities for the societal, moral and holistic improvement of stake holders by the well designed extension programmes.

* To Strengthen National values, NSS, Scout & Guide(Rangers) and Red cross wings are actively involved and to create awareness about the contemporary social issues, ie. "Beti Bachao, Beti padao", Swachch Bharath, Pariksha pe charcha, etc.

* To raise voice in support to the women empowerment activities, including the elimination of Sexual harassment and to strengthen grievance and redressal cell.

With more than 55 years of continuous & holistic service in promoting quality education, the institution is offering different skill based certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization & Participative Management.

The institution has adopted the policy of decentralization and participative management in its organizational behavior. The functions are segmented into administration, academics, examination, evaluationand they are monitored by the Board of Management, Governing Council, Principal, IQAC Co-ordinator, various committees, Faculty membersand stakeholders. The Principal is the head of the institution and implements all the decisions of Board of Management and Governing Council. The IQAC has the responsibility to develop

the quality system and well designed programmes to improve the academic and administrative activities of the college.

The faculty in-charge of all the Seven Criteria takesresponsibilityfor the programming and functioning of the college. Many committees are formed in order to meet the goals of the institution. Each committee is headed by the co-ordinator in which staff and students are the members. And they gather periodically to meet the objectives. Heads of the departments take responsibilityfor co-ordinating all the academic functions.

Whole programming of the college is distributed and decentralized by constituting various Committees. Staff and students involve actively in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The regular and gradual progress in all segments of under graduate education by framing hallmark is the key motto of our institution. Different perspectives programmes are designed at the Management and Governing Council meetings and they are enforced by the IQAC.

1. Introduction of certificate courses

The formal mechanism was established for the introduction and conduct of certificate courses in the college. The relevant courses are introduced after considering their value to the students.

The following quality initiatives were taken to enhance quality.

- The Job Oriented, Tailoring and Fashion Designing Course has been introduced since the year 2015,
- In the academic year 2018-19 a certificate course in Basic computer application for 32 students of about 60 hours was successfully conducted.
- In the academic year 2019-20 – a Spoken English course for 60 students of about 30 hours was successfully conducted.
- In the academic year 2019-20 –a certificate course in Basic

computer application for 60 students of about 86 hours was successfully conducted.

- In the academic year 2019-20- a 'Mehendi art' certificate course for 31 students of about 30 hours was successfully conducted.
- In the academic year 2019-20-a 'Self grooming' certificate course for 58 students of about 30 hours was successfully conducted.
- In the academic year 2019-20-a 'Hand Embroidery' certificate course for 12 students of about 30 hours was successfully conducted.
- In the academic year 2019-20-a certificate course on 'Organic phenyl and soap making' for 15 students of about 30 hours was successfully conducted.

2. Intensified Extension activities

The Extension activities of the institution are planned and implemented by the NSS units. The impact of the extension activities on every student will help in developing leadership qualities, discipline, community participation, developing the sense of civic responsibility & understanding of National integrity, patriotism, safeguarding of public property and torespect our Constitution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Describe the organo gram of the institution

The Kamala Nehru Memorial National College for Women is a well defined organization. The college is managed by the National Education Society.(R.) The management reviews and evaluates the academic progress, administrative processes and co-curricular and extension activities of the college. The Governing council steers the organization's management system. The Governing council reviews the academic and administrative programming of the College.

The principal is the head of the Institution. He/She takeresponsibilityfor the college functioning and growth including administrative, academic, Co- curricular, extra-curricular and extension programmes. The IQAC is involved in developing a quality system in the college. The IQAC is responsible for the functioning of the entire activities of the college.

At the department level, the Heads of the Department are responsible for co-ordinating all departmental programmes. The faculty takes responsibilityfor the academic and curricular development of the students. For the smooth and effective functioning of the college programmes and activities, 25 committees are formulated and each committee consists of a Co-ordinator , staff members and student members.

As it is an Aided institution, the Joint Director, Department of Collegiate Education of Karnataka reviews and evaluates the academic progress and conducts academic audit of the institution.

Service Rules:- (Administrative and service manual)

Kamala Nehru Memorial National College for women is an Aided institution. According to the Government rules of the KCSR 1966, all the Staff members are directed by the administrative and service manual available in the institution. Faculty are oriented about the conditions of services, rules and responsibilities, discharge of duties, increments, kinds of leave, code of conduct and incentive for achieving academic excellence.

The Recruitment (Administrative and Service Manual)

As for as age limit is concerned, Government rules are follwed for recruitment.The qualification, teaching experience and other eligibility Criteria are looked into for recruitment. These are followed as prescribed by the State Govt / UGC / AICTE. The selection of the candidate shall be made by the selection committee.

Promotion (administrative and service manual)

The promotion is on the basis of the Government and UGC norms with the consent of the management.

Grievance Redressal Mechanism

The institution addresses genuine complaints, issues and problems of the stakeholders at individual as well as college level. The

students are encouraged to use the Suggestion / Feedback Methods to express constructive suggestions and grievances. The grievance redressal committee resolves the complaints / grievances with sensitivity and confidentiality.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching :

1. Accident Benefits, family welfare Benefits and Group Insurance

2. Annual and Special increments are sanctioned on total emoluments.

3. Pension and Gratuity benefits.

4. Leave facilityfor teaching staff:

* Casual leave and earned leave

* Maternity leave and paternity leave

* Study leave for Faculty Development Programs (FDP)

5. Leave Encashment is provided for unavailed earned leaves.

6. Gymnasium facility.

Non-Teaching :

1. Accident benefits

2. Family welfare benefits

3. Annual and Special increments are sanctioned on total emoluments.

4. Pension and Gratuity Benefits.

5. Leave facility.

* Casual leave and earned leave

* Maternity and paternity leave

6. Leave Encashment is provided .

7. Gymnasium facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Institution has a performance appraisal system for itsstaff. Teaching and non-teaching staff haveto submit self-appraisal form to the Principal at the end of the academic year.**
- **Performance of teaching faculty is reviewed based on student result, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities.**
- **Non-teaching staff is assessed by the Principal based on their attitude towards public, co-workers, staff, students. They are also assessed based on their commitment and involvement in discharging their responsibilities.**
- **Faculty performance is also assessed by the Principal and Management.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the Management conducts internal and external financial audits. In addition to this, the office of the Joint Director of Collegiate Education Shivamogga also conducts internal financial audit twice a year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution mobilizes the fund through the Management in the form of Management Fee (Development fee). In return Management refunds the same amount for the overall development of the institution. i.e., infrastructure, Guest / Management staff remuneration, free mid-day meal and financial assistance for economically backward students.

1. Infrastructure Expenditure:-

2020-21 - 11426160.00

2. Library Expenditure:-

2020-21 - 119421

3. Mid-day meal scheme:-

2020-21 - NIL

4. Expenditure on Academic Facilities:-

2020-21 - 1840826.00

5. Financial assistance for economically backward students:-

2020-21 - Rs. 4500/- per student, for 10 Students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Best Practice-1 "Annapoorna Yojane":-

Many students of our college are from distant rural areas belong to and economically backward section of the society. To encourage them to take part in both curricular and co-curricular activities the institution is providing them free mid-day meal. The management is providing the financial assistance for the scheme.

Best Practice-2 "Study Circle":-

To encourage meritorious students, student study circle is formed.Top 10 students from each section of final year are selected.They are provided with additional books from the library. Extra classes and group discussions are often held.The previous year question papers are discussed on regular basis.The outcome is quite encouraging and the rank holders are often from the Study Circle.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to Covid-19 no activities cunducted

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.knmnc.edu.in/AQAR_Report-2019-20.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.18.02.2020 Workshop on 'Sex and Sexuality was conducted. Dr. Narayan, Dr Sandya Kaveri, Dr Veena Bhat and Prof Krishnamurthy were

the resource persons. Youth Red Cross

2.Visit to 'Surabhi Ujwal' - Centre for privention of Human Trafficking , rescue and rehabilitation by Red Cross Unit of the College On 27.08.2021.

3. Talk on Reproductive Health - 'Know Your Body' by Dr. Veena Bhat, Gynaecologist, Bhadravathi by Red Cross Unit and Health Forum on 29.09.2021

File Description	Documents
Annual gender sensitization action plan	1.18.02.2020-Workshop on 'Sex and Sexuality was conducted. Dr. Narayan, Dr Sandya Kaveri, Dr Veena Bhat and Prof Krishnamurthy were the resource persons.-Youth Red Cross 2. 287.08.2021- Visit to 'Surabhi Ujwal' Centere for prevention of Women Trafficking, Rescue and Rehabilitation.- Youth Red Cross & Health Forum 2.29.09.2021- Talk by Dr. Veena Bhat on 'Know your body' – Reproductive Health- Youth Red Cross
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Anti Sexual Harassment Cell is in the college. 2. A watchmen for day and night is appointed. 3. CC Camera are fixed in the campus.4. 'Margadarshi ' provides counselling service to the needy students. 5.A rest room attached with washroom is provided to the students, First Aid Box is also made available to the students.Any other Relevant Information- 1. Bad vending and bad burning machines are installed in the rest room for the benefit of the students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As our college having only Arts and Commerce Department the above points are not applicable to us.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

01

31.01.2020

Visit to Agriculture and Horticulture University, Navale, Shivamogga

Dept. of Economics

50

02

14.02.2020

Analysis of Central Budget by Prof. Nasirkhan, Bhadravathi

Dept. of Economics

100

03

28.02.2020

Visit to District Co-oparative Bank, Shivamogga

Dept. of Economics

50

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- On 18.01.2020 ourvisited District Court
- On 24.01.2020 Voter Pedge Programme was conducted in the college for the students.
- On 25.01.2020 Celebrate a National Voters day.
- On 27.01.2020 Celebration of Vigilence Awareness Week in the college.
- On 26.01.2020 Celebrated Constitutional Day.
- 10.12.2020 Celebrated World Human Rights Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **On 24.01.2020 Voter Pedge Programme was conducted in the college for the students.**
- **On 25.01.2020 Celebrate a National Voters day.**
- **On 27.01.2020 Celebration of Vigilence Awareness Week in the college.**
- **On 26.01.2020 Celebrated Constitutional Day.**
- **10.12.2020 Celebrated World Human Rights Day.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1 Title of the Practice- College Wall Magazines by Students.

2. Obejectives - a) To create general awareness among the students on various issues like current affairs, literature, socio-economic changes etc.

b) To inculcate writing habits and create a platform to express there ideas and views about contemporary issues.

c) To bring out and promote creative talents of students in various fields like drawing, photography, painting etc.

d) To promote knowledge about various disciplines like literature, economics, history and politics.

e) To develop systematic approach in the study of various disciplines and to improve analytical ability of students.

3. The context – Challenges –

a) Motivating the students to write the articles regularly.

b) Maintaining the quality of articles

c) Difficulty in obtaining original write ups.

4. The practice - Wall magazines brought out regularly by the students of Economics, English and Kannada departments at fortnightly intervals they on managed and edited completely by students under the concerned teachers guidance.

5. Evidence of success – It is heartening to note that all the students are eagerly waiting for the new edition. Majority of the students are participating in the activity.

Best Practice-2

1. Title of the Practice –"Study Circle for students"

2. Objectives of the practice.

a) To bring to the knowledge of the students their hidden

strengths and talents.

b) To encourage them to study systematically by preparing

regular time tables

c) To guide them about the question pattern and previous

question papers

d) To improve their communication and writing skills by

conducting seminars and group discussions.

e) Preparing them to attend for competitive examinations and

interviews

3. The context - Being unaware of the importance of the Study Circle, initially students were hesitant to join the circle. After knowing the benefits, slowly they began to participate actively. No major challenging issues came across.

4. The practice - Top ten students from each section of final year classes were selected. They were provided with additional books from library, extra classes, group discussions and previous question papers were discussed on regular basis

5. Evidence of success - Our results were constantly improving over the years. Many of them have secured ranks at University level examinations. Their communication and writing skills have been improved considerably. They used to attend the classes with sufficient preparations of topics to be discussed. All the above facts are indicative of the overall improvement in the performance of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropists of shimoga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education.Their services and contribution in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for Women was the first

institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.

With just 26 students in the beginning, the college has grown, today, to a total strength of about 1167 students.

The vision of the college is to provide need-based quality education to the girls of the society. Over the years, the college has evolved into one of the most proactive institutions in Karnataka. The college has been playing a valuable role in motivating the students to build their career and future life.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls have been rewriting records. The college has been designing student-centered unique programmes, interactive sessions with achievers, seminars and workshop for updating both learning and teaching skills.

We feel proud to inform you that Kamala Nehru Memorial College for Women is the first women's college in the District and one of the oldest Women's Colleges in the State. As far as the student strength is concerned, women of the city and the surrounding Taluks and Districts seek admission for their BA and B Com degrees. The reservation is maintained during the admission process. In addition to that girls from minority community and other backward class seek admission.

The programmes that we conduct create awareness about the gender issues.This awareness has certainly helped the beneficiaries to raise their voice about gender rights outside the college.The out going students are well equipped with the knowledge, awareness and motivation about gender issues.The University curriculum , humanities and literature, particularly havetopics related to gender issues and gender equity and equality. These topics are discussed in relation to the current trend in our Society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows curriculum and academic calendar prescribed by the Kuvempu University. The institution, however, represents itself in the curriculum development process through active faculty participation in the development of the affiliated university. The college continuously interacts with the Chairman, BOS's and Heads of related Departments of Kuvempu University. Many faculty members are the members of BOS who prepare the university curriculum. The institution also consults Academic experts, Alumni and prospective employers for improving the quality and updating the curriculum. The college develops action plans taking into account the objectives of the curriculum. The time table committee plans and ensures effective and timely implementation of the curriculum. In addition to the prescribed curriculum, several certificate, job oriented, skill enhancement programs are offered to the students. For example, Calligraphy, Basic Computer Applications, Spoken English Course, Tailoring and Fashion Designing Course, Study Tour, Internship etc,. In addition workshops, seminars and conferences are also organized to enrich the curriculum.

Procedure followed

- The syllabus of the institutions is set by the Kuvempu University.
- Calendar of Events is prepared as per the Kuvempu University guidelines. Academic schedule and the action plan for the department is planned accordingly.
- Annual Calendar of events is prepared by the committee instituted for the said purpose.
- Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
- Time-Table and Calendar of Events Committee of the college are in charge of Time table and Calendar of Events.
- Regular meetings of the committee to evaluate the effectiveness after each semester are conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has a well-defined academic calendar. The academic calendar shows the beginning and end of each semester stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation are also included. The academic calendar helps as a source of information for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as, the student selection, administrative, academic, curricular and co-curricular activities.

Academic calendar lays down a very strong foundation for the academic delivery. It further propagates the Institute's Vision and Mission. Preparation of the Academic calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the Kuvempu University's Academic calendar which takes into consideration the holidays and vacation.

The academic committee ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.knmnc.edu.in/IQAC/Academic_calendar_2020.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality :

Gender equality and equal opportunity for women are necessary in the institution. As our institute is a women's college, every activity and program of the curriculum of the institute provides ampleopportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students women empowerment Cell and Anti Ragging Cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for creating a better environment for the women. Seminars for women empowerment are also conducted which include teaching self-defence techniques.

Environmental Awareness :

Environment awareness is inculcated tostudents. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in sapling plantation, making of seed balls and cleanliness programmes. Institute has declared college campus as "Plastic Free Zone" and we have very well planned "waste management system". Induction of Rainwater harvest, installation of Pipe compost, Solar lamp, use of LED Bulbs and Green Audit are being done. Swachch Bharath Programme

and community services show our concern in this regard. We make our students well aware of preserving the environment.

Human Rights :

Human rights are the basic rights enjoyed by all. We make sure that no violation of human rights takes place in our institute. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics :

Professional ethics are taught to students as part of their holistic development. Importance of group work and imbibing leadership is being taught.

Moral and ethical values :

Moral and ethical values are integral part of education . Our teachers put their best efforts to groom students and make them responsible citizens. We celebrate days of National importance which imbibe the higher values amongthe students. Independence day, Republic day, Gandhi jayanthi, Teachers' Day, Voters Awareness, Constitutional Day , International Yoga Day, World Environment Day, Youth Day and International Womens' Day are observed.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows — **E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1035

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To encourage meritorious students, we have a Student Study Circle (for fast learners). This group is formed of top 10 students from each section of final year. They are provided with additional books from library, extra classes, group discussions and previous year question papers were discussed on regular basis. As a result the college is getting more ranks and all rank holders are from Study Circle.

Extra classes are conducted for the slow learners after the regular class hours. Slow learners are also asked to attend the Bridge Course. Meritorious students are asked to guide the slow learners. Extra assignments and books from the department library are issued to slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1035	**27**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- The students have been active in organizing varied co-curricular activities to learn the vivid facets of the subjects they study. They also take part in various competitions and fests conducted by other colleges to expose them to innovative and creative approaches to learning.
- Experts from various walks of life and achievers are invited to share their experiences and to guide the students. Eminent from art, literature, theatre, commerce, politics, films are invited to address the students on various occasions.
- Students are given assignments, asked to collect data, visit related work areas etc. to widen their knowledge and experience. This kind of firsthand experience helps the students to interact with their peers effectively. It also helps them to realize the crux of a situation.
- Students are taken to educational excursions and industrial visits. Text based theatre performances are done every year both in English and Kannada. Text based film screening enhances their understanding of the text. Students are also asked to make PPT Presentation on the topics which are prescribed in the syllabus.
- Senior students are also given opportunities to teach their juniors in the class room. This student - teacher concept gives them abundant academic inputs.

Participative Learning:-

- Students are made into groups of 5-6 to prepare notes on the prescribed syllabus. Each group is given a topic and they work together to collect the information. They refer books, consult teachers and browse the net to prepare notes. They learn that the teaching is not one sided and they too have a role to play. This group activity helps them to interact with each other and to share the notes and information with other groups.
- The college follows the academic curriculum prescribed by the University. The curriculum encourages the student centered learning approaches which include usage of ICT, field surveys, seminars, group discussions, competitions, add on courses, stage performances etc.,

Problem Solving Methodologies:-

- Regular assignments, class seminars, objective type questionnaire, extra classes etc., held regularly keep the

- **students lively and competitive.**
- **Special lectures / demonstration buildup their confidence and widen their capabilities.**
- **The academic calendar in issued by the University and the orientation programme at the beginning of the academic year clear many doubts and confusions. As a result they are aware of the upcoming events and keep themselves ready.**
- **The syllabus is prepared by the BOS appointed by the university and they revise and update the syllabus. Teachers get ready with the lesson plans and required notes. The daily progress is recorded in the work dairy and is verified by the principal.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with three rooms for ICT presentations. Teachers take the students to these ICT equipped class rooms and make presentation. These presentations often carry statistics, descriptions and video clippings. The presentations are made clear with description by the teachers.

- **Number of classrooms with LCD facilities : 03**

- **Number of classrooms with Wi-Fi/LAN facilities : 02**

- **Number of smart classrooms : 03**

- **Number of classrooms with LMS facilities : -**

- **Number of seminar halls with ICT facilities : 01**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

05

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment (IA) is quite transparent.

The college follows the parameters set by the Kuvempu University in all subjects. The process of IA is made clear to all students during the orientation programme. An IA test committee is formed every year which looks after conducting the IA tests. Two IA tests are conducted, answer scripts are corrected and marks are awarded. Students write answers in the answer booklets supplied by the University. Each paper is thoroughly evaluated by the teachers and the valued answer booklets are given to students to go through their answer and marks awarded. Any mistake pointed out by the student in the valuation is corrected. Average marks of the two tests are displayed on the notice board and the students are asked to notice the marks and to intimate the concerned teachers/office staff if they find any mistake. Absentees with genuine reasons (like medical, participation in

sports/cultural competitions) are given one more opportunity to write the IA test.

The IA test committee announces the test time table well in advance. In subjects like Economics, Sociology, English and Commerce IA marks are also awarded for assignments, submission of workbooks and skill development records. This is done as per the University orders.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation branch of the university sends a draft copy of the exam time table well in advance. Any grievance like clash of dates and subjects received by the students is communicated to the concerned authorities and set right the grievance.

Any information related to exams is displayed on the notice board. Change of dates or postponement of exams are communicated to students through SMS. There is a separate office establishment and personnel to look after the exam related activities. The exam committee in the college allots the exam duty to the staff and sees that the exams run smoothly. Sitting arrangements and invigilation duties are allotted as per the University guidelines. An external sitting observer and the visiting squads are appointed by the University to check any possible malpractice and to look after the hassle free and peaceful exam process.

IA Test Committee:-

The IA test committee conducts two IA tests in each semester and the third test is conducted for the absentees. The time table for the IA test is announced well in advance to give enough time for the students to get prepared. The IA test committee also acts as internal squad to check any possible malpractice. The evaluation work is quite transparent wherein the valued scripts are given to concerned students to verify the marks awarded. Any mistake in the valuation is brought to the notice of teacher and set right the mistakes.

The IA tests are conducted with all seriousness, just like the University exam. Students of different subjects and streams are mixed in the sitting arrangement to avoid any possible malpractice.

University Exams:-

The University after the valuation process, announces the result through the website. Any discrepancy in the marks card is informed to the university and set right the discrepancies.

Subject and paper wise analysis of the results are made and copies are sent to the Management to bring to their notice. Any fall in the result percentage is brought to the notice of the concerned faculty. They in turn look into the problem and change the strategy to improve the results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes

These are the statements which helps the learner to understand the reason for persuing the course and help them to identify what they will be able to do at the end of the course. This aim at integrating the knowledge and skills which they acquire in a perticular unit of course. Further this kind of knowledge and skills help them to communicate their needs for comfort and trust relationships with other. They openly express their feeling and ideas in their interactions with others in society. The course enhanced employement opportunities and also inculcate the ethics among the learners.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NATIONAL SEVICE SCHEME

After the completion of NSS, the students will be able to

1. Gain skills in mobilizing community participation.
2. Acquire leadership qualities of democratic attitudes.
3. Develop capacity to meet emergencies and natural disasters.
4. Practice national integration and social harmony.
5. Understand the community in which the students work.
6. Understand themselves in relation to their community.
7. Develop among themselves a sense of social and civic responsibility.
8. Identify the needs and problems of the community and involve them in the solution of problems.
9. Utilize their knowledge in finding practical solution to individual and community problems.
10. Develop competence required for collective existence and sharing of responsibilities.
11. Gain skills in mobilizing community participation.
12. Acquire leadership qualities and democratic attitude.
13. Develop capacity to meet emergencies and natural disasters.
14. Practice national integration and social harmony.

Rovers and Rangers

1. It helps in all round development of the personality of the youth.
2. Inculcate the good manners and ideals of disciplined living.
3. Consideration for Govt. Jobs (Awardees of Rajya Puraskar and Rasthrapathi Puraskar)
4. Awarding marks as per the guidelines of University

5. It is a way of life based on the law and promise.
6. Rovers/Rangers are going to be responsible citizens, in the near future.
7. This Rovering/Rangering provides them a chance to take up the responsibility as a challenge with confidence through training in citizenship.
8. Thus he/she develops his/her self into a man/woman, a responsible husband/wife, strong in character, healthy in body and alert in mind with an attitude of helpfulness to others, one Rover/Ranger may obtain Rastrapati award/Governor award basing on his/her performance.

RED CROSS

1. Promoting a culture of non-violence and peace...
2. Volunteers at the core of promoting non-violence and peace…
3. Tackling sexual and gender-based violence…
4. Preventing and mitigating violence (including child protection)
5. Strengthening National Society capacities and ensuring sustained and relevant Red Cross and Red Crescent presence in communities:

- Support National Societies to become more accountable and sustainable organizations.
- Strengthen the identity, role and mandate of National Societies
- Programmatic support of National Societies.
- Knowledge brokering and innovation within the IFRC.

1. Ensuring effective International disaster management, including.

- Coordination of international disaster response
- Movement cooperation and coordination.

1. Influencing others as leading strategic partners in humanitarian action and community resilience, including:

- Research, advocacy and communication
- Strategic and practical partnerships.

1. Ensuring a strong IFRC that is effective, credible and accountable, including:

- A credible and effective IFRC
- Support provided to govermance

Electoral literacy club

1. Electoral Literacy Club is a platform to engage school students through interesting activities and hands-on experience to sensitize them on their electoral rights.
2. Familiarize them with the electoral process of registration and voting.
3. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.
4. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters.
5. Students after they gain the right to vote will be able to exercise their power of castking their vote rightfully

Human rights committee

1. The Cell focuses not only to the matters of human rights but also about the rights of children, women, elderly and differently abled.
2. The Human Rights Day reminds students about those rights that are still being violated and cannot be taken for granted.
3. Strengthening of respect for human rights and fundamental freedoms.
4. Educating students about equality and human rights compowers students with learning they can use far beyond the classroom
5. In fact they will take it out into the school corridors and playground, into their homes and beyond into the wider community.
6. The respect and tolerance it teaches will help you and your students to create a healthier, happier, fairer school culture, and could lead to reductions in buollying and other negative behavior, and improvements in attainment and aspirations.

These are all essential outcomes that support the Government strong focus on improving pupil behavior and safety, tacking bullying and helping pupils achieve.

INNOVATION CLUB

1. Innovation club would help to engage students in innovative and creative activities apart from providing opportunities for hands on activities.
2. The innovation club reates awareness, educate, nurture and inculcate a culture of innovation amongst students and to enable them to generate new ideas and become more innovative.
3. The club inculcates the following skills in the students.

Creativity and Innovation

Critical Thinking

  •

Decision Making

Ethical Leadership

Presentation Skills

Entrepreneurial Capacity

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

306

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.knmnc.edu.in/IQAC/_STUDENTS_SATISFACTION_SURVEY__2.7_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities have beencarried out by our NSS Units in and arround the college compus. Even though Covid-19 Pendamic restricted us to conduct various progammes, We have been able to conduct about 24 programmes. The main programmes are creating awareness among the rural folk regarding Covid-19 and Anti intoxication, against child marriage, infanticide ect.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropist of Shimoga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education. Their services and contributions in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for women was the first

institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.

With just 26 Students in the beginning, the college has grown, today, to a total strength of about 1167 students.

The vision of the college is to provide need based quality education to girls of the society. Over the years, the college has evolved in to one of the most proactive institution in Karnataka. The college has been playing a valuable role in moulding the students personality.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls have been rewriting records. The college has been designing student centered unique programmes, interactive sessions with achievers, seminars and workshop for updating both learning and teaching skills.

The college is situated in the heart of the city with a campus area of 417.06 Sq.mts of land with the built up area of 38,150 Sq.ft. There are 18 class rooms with the carpet area of 21,875 Sq.ft. Apart from class rooms,

Principal room = 700 Sq.ft.

Office room = 1400 Sq.ft.

Staff room = 2450 Sq.ft.

Students' rest room = 1050 Sq.ft.

Record room = 1050 Sq.ft.

Tailoring lecture room = 1050 Sq.ft.

Kuvempu Hall = 2100 Sq.ft.

Computer Hall = 1400 Sq.ft.

Canteen = 1050 Sq.ft.

Table tennis ,Chess ,Carrom, Gym / fitness center facilities are provided. Canteen facility is provided in the campus. Yoga and meditation activities are organized in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from academic facilities, the college has also exhibited its commitment to provide facilities and training for sports and cultural activities".

. Gym covering an area of 2100 Sq.ft. is provided. To strengthen and enrich sports activities separate sports room is provided for games like Table Tennis, Chess and Carrom.

Students represent the college in different sports competitions at district, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practise regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college Management has also provided a large play ground to practise. As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions.

Sports winghas a separate Gym section meant for the use of students, faculty and the public. Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging fitness classes for sports students and others..

The college is a strong promoter of culture and tradition in the Malnad region. The college is often called 'the cultural hub'. The institution is recognized as a unique one in cultural activities. Two Co-ordinators from teaching faculty, co-ordinate the cultural activities. Every year students participate in cultural activities at various levels and have been winning many prizes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11426160

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : E.LIB**

- **Nature of automation (fully or partially) : Fully**

- **Version : English**

- **Year of Automation : 2001**

We have a fully automated library which is named after Rastra Kavi (poet laureate) Kuvempu.

The library functions as the primary information resource centre and is a store house of books, journals, magazines, newspaper for staff and students. Apart from textbooks, library houses a growing collection of reference books, materials, journals, dictionaries, encyclopedias, important books e-material.

At present 34459 titles, 5 journals, 44 magazines and 12 newspapers are available in the library.

Kamala Nehru Memorial National College for Women, Shivamogga.

Vision:

To Prepare students to :

* Cope with the technological and social transformation That are

taking place at break-neck speed.

* Empower women students with-entrepreneurial skills, Rational

and divergent thinking and creativity, in the walks of life.

* Be builders of the family and nation on the strong foundations

Of moral, spiritual, ethical and cultural values.

* To make them responsible world citizens with a global outlook.

* Make the institution a trend setter in women's education.

Kamala Nehru Memorial National College for Women, Shivamogga

Mission :

Towards realizing our noble vision, our mission is to:

* Combine competence and virtue.

* Prepare skilled and intellectually equipped students who are able to contribute solidly to the progress of the nation.

* Provide academic and research environment and. extension services in the pursuit of excellence.

* Create a supporting system for a bold and dynamic leadership.

Inculcate in students innovativeness, creativity, versatility and team ethics.

* Create awareness and employment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91429

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6 100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to gear up with the transformation that is happening across the globe in all walks of life including education sector, UG premises of Kamala Nehru College is armed with adequate ICT Infrastructure to facilitate teaching -learning activities for its stakeholders. To reach the students of digital age, the campus isdigitally well equipped for effective class room delivery, focused information sharing and knowledge assimilation. To ensure this, good number of class rooms are equipped with 'plug and play' facility in the college. 3 class rooms out of 18 are ICT enabled.

The seminar hall is fully equipped with acoustics with PLUG and PLAY facilities. It gives enriching learning experience during guest lectures, seminars and student club/ Forum activities etc. Auditorium made with cutting edge technology fulfills the academic appetite of the students during conferences, symposiums

etc.

Library has student information centre where students are allowed to access internet at free of cost. Apart from digital library facility with access to good number of journals and magazines, students are greatly facilitated to understand inventory of huge books for day to day use with the help of 'Easy Lib Software'.

Departments are given Desktops for its faculty. All departments are connected with internet and accessories like pen drives, external hard disk licensed antivirus from Quick heal, K7 and Avast to block unnecessary content, monitor and track the student activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

674353

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Policy of the college is to fulfill and upgrade the infrastructural requirements as and when the need arises. Various Committees are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Committees are:

1. **NAAC: IQAC & ICT**
2. **Academic Calendar Committee.**
3. **Admission Committee**
4. **Time Table Committee**
5. **Test and Examination Committee**
6. **UGC Committee**
7. **HRM Nodal Officer**
8. **Student Welfare Committee (Margadarshi)**

a) Anti Sexual Harassment Cell

b) Anti Ragging Cell

c) Legal awareness cell

d) Student Counseling cell

1. **Cultural Club**
2. **Sports Committee**

3. National Service Scheme (NSS)
4. Career Guidance & Placement Cell
5. Ranger Unit
6. Youth Red Cross
7. Rotract Club
8. Magazine Committee
9. Parent - Teacher Association
10. Women Empowerment Cell
11. Kamala Nehru Women's College Hostel Committee
12. Arogya Patha Committee
13. Alumni Association
14. Heritage Club
15. Campus Maintenance Committee
16. Stock Verification committee

Each Committee consists of permanent and Guest Faculty and they perform their duties efficiently in the interest of the college. Each Committee conducts meetings at regular intervals to discuss the matters which are relatedto the overall deveelopmentof the college.

PROCEDURE FOR MAINTENANCE OF FACILITIES:

Every year Governing Council meeting is conducted to discuss the important matters related to the development of the college. The college ensures regular maintenance and keep up all infrastructural facilities. The campus maintenance work is carried out by the staff of the college as well as by the member. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery requirements are brought to the notice of the Principal.

The college has appointed two Computer Operators to provide regular support services.

PROCEDURE FOR UTILISATION OF FACILITIES:

The decisions in respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The time table Committee evaluates the possibilities of rational and optimal use of the time and the space available. Rooms of different sizes are allotted in accordance with the size of the

classes. They make recommendations periodically about the need for utilising the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular andactivities.

SPORTS:

Gym covering an area of 2100 Sq.ft. has been provided. Facilities To strengthen and enrich sports activities, separate sports room is maintained for games like Table Tennis, Chess and Carrom .

Students represent the college in different sports competitions at district, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practise regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college Management has also provided a large play ground to practise outdoor games and athletics.As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions

Sports section has a separate Gym section meant for the use of students, faculty and the public. Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging the fitness class for sports students and others.

COMPUTER:

There are 31 computers in the computer lab. Nearly 40 students in a batch are utilizing the lab at a time. Daily classes are conducted in 3 batches. All repairs and maintenance expenses are borne by the college

All departments have separate computer with internet and wi-fi facility.

LIBRARY: FULLY AUTOMATED COMPUTER SYSTEM (DIGITAL LIBRARY):

The college Library has the Open Access System. All books are bar-coded. Books are issued to students, faculty members, Alumni and the public (needy persons). 2 books are given to each student for 15 days. Apart from this, two more books are given to the

students for each semester under the Book Bank Scheme. In addition to the above, books are also given to SC and ST students for their studies. Old students and students pursuing higher education are allowed to use the library for reference. The books are issued to both teachers and students through manual and computer system. Every year nearly books worth Rs.1,00,000/- is added to the library. Separate registers are maintained for students and faculty members. Old students, faculty, public and retired college staff donate book shelves and books to the library. In addition to the above, the books are used by the candidates who are appearing for various Competitive Examinations, like IAS, KAS, PSI, PDO, FDA, SDA, etc.,

Other facilities such as Xerox, computers with wi-fi and internet, suggestion box etc., are available in the library. Previous question papers are properly maintained. News papers (both in Kannada and English,) Journals, bounded journals, books for competitive examinations, University News, etc., are also available in the Library. Library is property maintained by the staff.

Along with these facilities, many Departments are maintaining Department Library to help the students (existing and old) for their general reading and examinations.

CLASS ROOMS:

There are 18 class rooms in the college other than Fashion Design Class, Computer Lab, Sports Section, Waiting Room, Examination Section, IQAC Room, Canteen, Staff Room, Principal Chamber, etc., A few of them are smart class rooms. Rest of them are green board class rooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council after its formal inauguration organizes and conducts various activities and competitions such as Fresher's day, Teachers day, Traditional day etc. as well as various cultural competitions as part of college annual day programme. The association office bearers and member themselves design and plan these programmes and coordinate the activities under the guidance of faculty advisors. The association ensures active participation of all the students in all these activities. Two student's representatives are included in the IQAC of the college, actively taking part in all the discussions of making

valuable suggestions for quality improvement. Students are also co-opted as members (usually 1 each from BA & B.Com programmes) on different administrative committees like library, Anti-ragging committee, admission committee, magazine committee, cultural committee and sports committee.

- Students' contributions account for nearly 90% of contents of the college magazine every year.
- Students organize & operate a help desk to assist & guide prospective applicants in filling up application etc., at the time of their admissions to the college.
- The student representatives mobilize voluntary contributions from students for CM's Flood Relief fund & such other charitable and humanitarian causes.
- The volunteer to assist and help the students in emergencies, physical and emotional distress by seeking faculty intervention.
- The activities of different department forums are steered by concerned students of the dept from planning to execution.
- The wall magazines being brought out by few depts. Of our college are compiled, edited and published by the students themselves.
- Students actively take part in campus cleaning exercises for a clean and green campus.
- Students of fashion designing dept regularly organize exhibition of their creative design.
- Students make all arrangements for the celebration of all the national festival in the college.
- Students were also taking part in distributing the mid-day mealto the beneficiary students.
- As members of library committee, students recommend text books and reference books to be processed at the beginning of every semester.

Further they make suggestions to the library as to issue section and reference section timings and procedures to be suitably modified for students' convenience during lunch time and examination time.

As members of sports committee they assist the Physical Education Director in conducting sports matches and competitions as part of sports day programme.

They also co-ordinate arrangements for conducting students' excussions and tours.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association

Kamala Nehru College has its own register alumni association "Niranthara - old student's association"

The college hasbeen encouraging an active association of its alumni with their institution rights from inception. However the alumni were formed into an association much later. However, all along, the alumni of the college have had good support with the institution, participating in and contributing to overall institutional development.

All the members of the association pay a onetime membership fee of Rs 100, the membership fees isthe main source of revenue for

the association's activities.

The association has the college principal as its President and its office bearers include vice president, secretary, joint secretary and Treasurer and Directors who areelected (nominated) once in two or three years.

The association meets regularly two to three times a year, to review the activities conducted during the previous periods, plan and approved proposal for coming period, its funding, securing contributions from alumni enrollment of new members, etc.,

The association has its own bank account at Canara Bank. All the collection from alumni is deposited into the account and expenses are facilitated through the same.

The Alumni have a strong bandage with the college and regularly visit the institutions. They share their experiences with respect to their career, guide Students about competitive exams as well as higher education programs.

The association holds informal meeting from time to time with alumni and solicit their suggestions about academics, student habits, exam preparations, skill development, career planning, add on courses, useful hobbies and interest, importance of curriculum activity, communication and public speaking, usage of social media.

The alumni have also been sensitizing the students about current women- related issues such as women empowerment, sexual harassment, work-life balance, workplace etiquettes etc,.

A few leads have also been received from the alumni about vacancies in their respective organizations, which were shared with students.

A few alumni also lent their explain expertise and services in training our student for management, sports and cultural festival festivals (external) participating as a judges at competitions conducted by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamala Nehru Memorial National College for Women a pioneer of women higher education, has been driven by its Vision & Mission for more than fifty years.

Vision:

To Prepare students to :

* Cope with the technological and social transformation that are taking place at

break-neck speed.

* Empower women students with-entrepreneurial skills, rational and divergent

thinking and creativity, in all walks of life.

* Be builders of the family and nation on the strong foundations of moral,

spiritual, ethical and cultural values.

* To make them responsible world citizens with a global outlook.

* Make the institution a trend setter in women's education.

Mission :

Towards realizing our noble vision, our mission is to:

* Combine competence and virtue.

* Prepare skilled and intellectually equipped students who are able to contribute

solidly to the progress of the nation.

* Provide academic and research environment and extension services in the

pursuit of excellence.

* Create a supporting system for a bold and dynamic leadership and to inculcate in

students innovative spirit, creativity, versatility and team ethics.

* Create awareness about employment opportunities.

Mission of our institution is to train, mould and equip the students to contribute to the progress of the nation.

With this Vision & Mission the institution works to achieve the goal with the following objectives :-

* To provide holistic and career oriented women education by combining contemporary technical excellence, human values, contemporary social skills to the stake holders.

* To provide access to higher education for the marginalized and unprivileged students.

* To provide access to education for physically challenged students.

* To promote and to motivate innovative activities with societal relevance.

* To empower women to establish contact and collaborate with the

University and other institutions of higher education.

* To provide knowledge about community reach out programmes.

The objectives of governance and leadership have been implemented in the institution since its inception. The principle of decentralization and participative management is implemented. The governance structure has the Board of Management, which reviews the functions of the institution in its quality measurements through executive council. The Principal and the staff of the college both teaching and non-teaching strive to implement the Vision and Mission components of the institution whole heartedly.

The college promotes participative management by constituting committees with both teacher and student members. Committees are framed in order to create a conducive environment in every aspect of learning, teaching, administration, cultural, sports and overall development of the stake holders.

The student participation in extensive community reach out programs, awareness drive through walkathons of the students community demonstrates the efficiency governance.

The role of teachers in decision making bodies.

Teachers are members of IQAC, and all the committees of institution, beginning from deciding the work plan, conducting of certificate courses, life skills programmes. Teachers have been given the liberty to introduce various personality development programmes and activities. Thus participative involvement in decision making leads to achieve institutional excellence.

Progressive plans & steps of institution:-

* To specify and intensify activities for the societal, moral and holistic improvement of stake holders by the well designed extension programmes.

* To Strengthen National values, NSS, Scout & Guide(Rangers) and Red cross wings are actively involved and to create awareness about the contemporary social issues, ie. "Beti Bachao, Beti padao", Swachch Bharath, Pariksha pe charcha, etc.

* To raise voice in support to the women empowerment activities, including the elimination of Sexual harassment and to strengthen

grievance and redressal cell.

With more than 55 years of continuous & holistic service in promoting quality education, the institution is offering different skill based certificate courses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization & Participative Management.

The institution has adopted the policy of decentralization and participative management in its organizational behavior. The functions are segmented into administration, academics, examination, evaluationand they are monitored by the Board of Management, Governing Council, Principal, IQAC Co-ordinator, various committees, Faculty membersand stakeholders. The Principal is the head of the institution and implements all the decisions of Board of Management and Governing Council. The IQAC has the responsibility to develop the quality system and well designed programmes to improve the academic and administrative activities of the college.

The faculty in-charge of all the Seven Criteria takesresponsibilityfor the programming and functioning of the college. Many committees are formed in order to meet the goals of the institution. Each committee is headed by the co-ordinator in which staff and students are the members. And they gather periodically to meet the objectives. Heads of the departments take responsibilityfor co-ordinating all the academic functions.

Whole programming of the college is distributed and decentralized by constituting various Committees. Staff and students involve actively in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The regular and gradual progress in all segments of under graduate education by framing hallmark is the key motto of our institution. Different perspectives programmes are designed at the Management and Governing Council meetings and they are enforced by the IQAC.

1. Introduction of certificate courses

The formal mechanism was established for the introduction and conduct of certificate courses in the college. The relevant courses are introduced after considering their value to the students.

The following quality initiatives were taken to enhance quality.

- **The Job Oriented, Tailoring and Fashion Designing Course has been introduced since the year 2015,**
- **In the academic year 2018-19 a certificate course in Basic computer application for 32 students of about 60 hours was successfully conducted.**
- **In the academic year 2019-20 – a Spoken English course for 60 students of about 30 hours was successfully conducted.**
- **In the academic year 2019-20 –a certificate course in Basic computer application for 60 students of about 86 hours was successfully conducted.**
- **In the academic year 2019-20- a 'Mehendi art' certificate course for 31 students of about 30 hours was successfully conducted.**
- **In the academic year 2019-20-a 'Self grooming' certificate course for 58 students of about 30 hours was successfully conducted.**
- **In the academic year 2019-20-a 'Hand Embroidery' certificate course for 12 students of about 30 hours was successfully conducted.**
- **In the academic year 2019-20-a certificate course on**

'Organic phenyl and soap making' for 15 students of about 30 hours was successfully conducted.

2. Intensified Extension activities

The Extension activities of the institution are planned and implemented by the NSS units. The impact of the extension activities on every student will help in developing leadership qualities, discipline, community participation, developing the sense of civic responsibility & understanding of National integrity, patriotism, safeguarding of public property and torespect our Constitution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Describe the organo gram of the institution

The Kamala Nehru Memorial National College for Women is a well defined organization. The college is managed by the National Education Society.(R.) The management reviews and evaluates the academic progress, administrative processes and co-curricular and extension activities of the college. The Governing council steers the organization's management system. The Governing council reviews the academic and administrative programming of the College.

The principal is the head of the Institution. He/She takeresponsibilityfor the college functioning and growth including administrative, academic, Co- curricular, extra-curricular and extension programmes. The IQAC is involved in developing a quality system in the college. The IQAC is responsible for the functioning of the entire activities of the college.

At the department level, the Heads of the Department are responsible for co-ordinating all departmental programmes. The

faculty takes responsibilityfor the academic and curricular development of the students. For the smooth and effective functioning of the college programmes and activities, 25 committees are formulated and each committee consists of a Co-ordinator , staff members and student members.

As it is an Aided institution, the Joint Director, Department of Collegiate Education of Karnataka reviews and evaluates the academic progress and conducts academic audit of the institution.

Service Rules:- (Administrative and service manual)

Kamala Nehru Memorial National College for women is an Aided institution. According to the Government rules of the KCSR 1966, all the Staff members are directed by the administrative and service manual available in the institution. Faculty are oriented about the conditions of services, rules and responsibilities, discharge of duties, increments, kinds of leave, code of conduct and incentive for achieving academic excellence.

The Recruitment (Administrative and Service Manual)

As for as age limit is concerned, Government rules are follwed for recruitment.The qualification, teaching experience and other eligibility Criteria are looked into for recruitment. These are followed as prescribed by the State Govt / UGC / AICTE. The selection of the candidate shall be made by the selection committee.

Promotion (administrative and service manual)

The promotion is on the basis of the Government and UGC norms with the consent of the management.

Grievance Redressal Mechanism

The institution addresses genuine complaints, issues and problems of the stakeholders at individual as well as college level. The students are encouraged to use the Suggestion / Feedback Methods to express constructive suggestions and grievances. The grievance redressal committee resolves the complaints / grievances with sensitivity and confidentiality.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching :

1. Accident Benefits, family welfare Benefits and Group Insurance

2. Annual and Special increments are sanctioned on total emoluments.

3. Pension and Gratuity benefits.

4. Leave facilityfor teaching staff:

* Casual leave and earned leave

* Maternity leave and paternity leave

* Study leave for Faculty Development Programs (FDP)

5. Leave Encashment is provided for unavailed earned leaves.

6. Gymnasium facility.

Non-Teaching :

1. Accident benefits

2. Family welfare benefits

3. Annual and Special increments are sanctioned on total emoluments.

4. Pension and Gratuity Benefits.

5. Leave facility.

* Casual leave and earned leave

* Maternity and paternity leave

6. Leave Encashment is provided .

7. Gymnasium facility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Institution has a performance appraisal system for itsstaff. Teaching and non-teaching staff haveto submit self-appraisal form to the Principal at the end of the academic year.**
- **Performance of teaching faculty is reviewed based on student result, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities.**
- **Non-teaching staff is assessed by the Principal based on their attitude towards public, co-workers, staff, students. They are also assessed based on their commitment and involvement in discharging their responsibilities.**
- **Faculty performance is also assessed by the Principal and Management.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the Management conducts internal and external financial audits. In addition to this, the office of the Joint Director of Collegiate Education Shivamogga also conducts internal financial audit twice a year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution mobilizes the fund through the Management in the form of Management Fee (Development fee). In return Management refunds the same amount for the overall development of the institution. i.e., infrastructure, Guest / Management staff remuneration, free mid-day meal and financial assistance for economically backward students.

1. Infrastructure Expenditure:-

2020-21 - 11426160.00

2. Library Expenditure:-

2020-21 - 119421

```
3. Mid-day meal scheme:-

2020-21 - NIL

4. Expenditure on Academic Facilities:-

2020-21 - 1840826.00

5. Financial assistance for economically backward students:-

2020-21 - Rs. 4500/- per student, for 10 Students
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
Best Practice-1 "Annapoorna Yojane":-

Many students of our college are from distant rural areas belong
to and economically backward section of the society. To encourage
them to take part in both curricular and co-curricular activities
the institution is providing them free mid-day meal. The
management is providing the financial assistance for the scheme.

Best Practice-2 "Study Circle":-

To encourage meritorious students, student study circle is
formed.Top 10 students from each section of final year are
selected.They are provided with additional books from the
library. Extra classes and group discussions are often held.The
previous year question papers are discussed on regular basis.The
outcome is quite encouraging and the rank holders are often from
the Study Circle.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to Covid-19 no activities cunducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.knmnc.edu.in/AQAR_Report-2019-20.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.18.02.2020 Workshop on 'Sex and Sexuality was conducted. Dr. Narayan, Dr Sandya Kaveri, Dr Veena Bhat and Prof Krishnamurthy were the resource persons. Youth Red Cross

2.Visit to 'Surabhi Ujwal' - Centre for privention of Human Trafficking , rescue and rehabilitation by Red Cross Unit of the College On 27.08.2021.

3. Talk on Reproductive Health - 'Know Your Body' by Dr. Veena Bhat, Gynaecologist, Bhadravathi by Red Cross Unit and Health Forum on 29.09.2021

File Description	Documents
Annual gender sensitization action plan	1.18.02.2020-Workshop on 'Sex and Sexuality was conducted. Dr. Narayan, Dr Sandya Kaveri, Dr Veena Bhat and Prof Krishnamurthy were the resource persons.-Youth Red Cross 2. 287.08.2021- Visit to 'Surabhi Ujwal' Centere for prevention of Women Trafficking, Rescue and Rehabilitation.- Youth Red Cross & Health Forum 2.29.09.2021- Talk by Dr. Veena Bhat on 'Know your body' – Reproductive Health- Youth Red Cross
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Anti Sexual Harassment Cell is in the college. 2. A watchmen for day and night is appointed. 3. CC Camera are fixed in the campus.4. 'Margadarshi ' provides counselling service to the needy students. 5.A rest room attached with washroom is provided to the students, First Aid Box is also made available to the students.Any other Relevant Information- 1. Bad vending and bad burning machines are installed in the rest room for the benefit of the students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As our college having only Arts and Commerce Department the above points are not applicable to us.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for	C. Any 2 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	D. Any 1 of the above

of reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

01

31.01.2020

Visit to Agriculture and Horticulture University, Navale, Shivamogga

Dept. of Economics

50

02

14.02.2020

Analysis of Central Budget by Prof. Nasirkhan, Bhadravathi

Dept. of Economics

100

03

28.02.2020

Visit to District Co-oparative Bank, Shivamogga

Dept. of Economics

50

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- On 18.01.2020 ourvisited District Court
- On 24.01.2020 Voter Pedge Programme was conducted in the college for the students.
- On 25.01.2020 Celebrate a National Voters day.
- On 27.01.2020 Celebration of Vigilence Awareness Week in the college.
- On 26.01.2020 Celebrated Constitutional Day.
- 10.12.2020 Celebrated World Human Rights Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **On 24.01.2020 Voter Pedge Programme was conducted in the college for the students.**
- **On 25.01.2020 Celebrate a National Voters day.**
- **On 27.01.2020 Celebration of Vigilence Awareness Week in the college.**
- **On 26.01.2020 Celebrated Constitutional Day.**
- **10.12.2020 Celebrated World Human Rights Day.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1 Title of the Practice- College Wall Magazines by Students.

2. Obejectives - a) To create general awareness among the students on various issues like current affairs, literature, socio-economic changes etc.

b) To inculcate writing habits and create a platform to express

there ideas and views about contemporary issues.

c) To bring out and promote creative talents of students in various fields like drawing, photography, painting etc.

d) To promote knowledge about various disciplines like literature, economics, history and politics.

e) To develop systematic approach in the study of various disciplines and to improve analytical ability of students.

3. The context – Challenges –

a) Motivating the students to write the articles regularly.

b) Maintaining the quality of articles

c) Difficulty in obtaining original write ups.

4. The practice - Wall magazines brought out regularly by the students of Economics, English and Kannada departments at fortnightly intervals they on managed and edited completely by students under the concerned teachers guidance.

5. Evidence of success – It is heartening to note that all the students are eagerly waiting for the new edition. Majority of the students are participating in the activity.

Best Practice-2

1. Title of the Practice -"Study Circle for students"

2. Objectives of the practice.

a) To bring to the knowledge of the students their hidden

strengths and talents.

b) To encourage them to study systematically by preparing

regular time tables

c) To guide them about the question pattern and previous

question papers

d) To improve their communication and writing skills by conducting seminars and group discussions.

e) Preparing them to attend for competitive examinations and interviews

3. The context - Being unaware of the importance of the Study Circle, initially students were hesitant to join the circle. After knowing the benefits, slowly they began to participate actively. No major challenging issues came across.

4. The practice – Top ten students from each section of final year classes were selected. They were provided with additional books from library, extra classes, group discussions and previous question papers were discussed on regular basis

5. Evidence of success – Our results were constantly improving over the years. Many of them have secured ranks at University level examinations. Their communication and writing skills have been improved considerably. They used to attend the classes with sufficient preparations of topics to be discussed. All the above facts are indicative of the overall improvement in the performance of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropists of shimoga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education.Their services and contribution in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for Women was the first institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.

With just 26 students in the beginning, the college has grown, today, to a total strength of about 1167 students.

The vision of the college is to provide need-based quality education to the girls of the society. Over the years, the college has evolved into one of the most proactive institutions in Karnataka. The college has been playing a valuable role in motivating the students to build their career and future life.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls have been rewriting records. The college has been designing student-centered unique programmes, interactive sessions with achievers, seminars and workshop for updating both learning and teaching skills.

We feel proud to inform you that Kamala Nehru Memorial College for Women is the first women's college in the District and one of the oldest Women's Colleges in the State. As far as the student strength is concerned, women of the city and the surrounding Taluks and Districts seek admission for their BA and B Com degrees. The reservation is maintained during the admission process. In addition to that girls from minority community and other backward class seek admission.

The programmes that we conduct create awareness about the gender issues.This awareness has certainly helped the beneficiaries to raise their voice about gender rights outside the college.The out going students are well equipped with the knowledge, awareness and motivation about gender issues.The University curriculum , humanities and literature, particularly havetopics related to gender issues and gender equity and equality. These topics are discussed in relation to the current trend in our Society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct programmes on skill and personality development of students under Career

Guidance and Placement Cells

2. To encourage investigative skills and inculcate research attitude among the students

3. To streamline and strengthen the class mentoring system

4. To conduct seminars and workshops both teacher and student centered and to conduct social

surveys

5. To continue Group Insurance to the students