SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN, SHIVAMOGGA

KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN, K T
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INTRODUCTION

The district of Shivamogga, situated at the centre of the state of Karnataka is quite vibrant of district as far as political, literary, cultural, theatre and film activities are concerned. The district is known for its rich flora and fauna. Kannada literature has bagged the highest number of jnanapeetha Awards. Out of 08, 02 awardees are from Shivamogga district.The district also has the pride of giving 04 Chief Ministers. That apart the district has made an indelible mark by contributing much to the Vachana Literature. Places like Jog falls (World famous waterfalls) and Agumbe (known for highest rainfall and picturesque sunset) are situated at a distance of 100 Km from Shivamogga Town.

National Education Society. (R.),

National Education Society. (R.), Shimoga was established in 1946 by the leading citizens of Shivamogga, consisting of many freedom fighters with the main objective of serving the cause of education for the children of this Malnad region.

National Education Society started its educational activity by opening a High School in 1946 and now it is managing 42 Educational institutions.

About the College:

Kamala Nehru Memorial National College for Women, first College for women in the entire district at the under graduate level, was started in 1965 with just 27 students studying in B.A. The foundation stone of the college was laid by Sri.Lal Bahadur Shastri (Former Prime Minister) in the year 1965 and the new building was inaugurated by the Rastrakavi Sri. Kuvempu (poet laureate of Karnataka) in the year 1975. It is affiliated to the Kuvempu University.

We are proud to say that, the college has been securing ranks every year. Securing ranks has become a routine affair which is the reflection of our commitment to academic excellence. The college went for the first accreditation in 2004 and it was accredited at the 'B' Grade with 73 scores. In the second accreditation in 2015 it was accredited at the 'B' Grade with 2.35 CGPA.

Vision

Vision:

To prepare students to:

- Cope with the technological and social transformations that are taking place at break neck speed.
- Empower women students with entrepreneurial skills, rational and divergent thinking and creativity in all walks of life.

- Be builders of the family and nation on the strong foundations of moral, spiritual, ethical and cultural values.
- Make them responsible world citizens with a global outlook.
- Make the institution a trend setter in women's education.

Mission

Mission:

Towards realizing our noble Vision, our Mission is to:

- Combine competence and virtue.
- Prepare skilled and intellectually equipped students who are able to contribute solidly to the progress of the nation.
- Provide academic and research environment and extension services in the pursuit of excellence.
- Create a supporting system for a bold and dynamic leadership.
- Make students innovative, creative and versatile.
- Create awareness and employment opportunities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The programs and course of the institution are affiliated to the Kuvempu University. The college collects feedback from stakeholders for improving the quality of education. The college caters to diverse needs of learners by identifying and counseling the slow learners. The college has significant contributions in extension activities and institutional responsibility. The college has enough physical facilities, library sources and ICT facilities. The college provides student insurance, book bank, computers, broad band internet connection and Xerox facilities and encourages sports and cultural activities. A sales counter is a recent addition which caters to the stationery needs of the students. The institution strongly believes in the concept of self audit. Pursuit of excellence and constant renewal help for further improvement. The strengths of the institution are:

1. Our management is dynamic and supportive and participative.

2. The college earned good reputation as a safe place for women education. Women from all sections seek admission to our college.

3. The location of the college is its strength. A large number of girls from in and around the city take admission to the college.

4. ICT enabled class rooms and one ICT enabled auditorium.

5. e-.Library with CDs, for students and staff.

6. Facilities for indoor games and Gym.

7. College canteen with hygienic food at reasonable price.

8. Well qualified competent and experienced teachers.

9. Implementation of e-governance in the area of planning, examination, student's admission, finance and accounts and administration etc.

10. Midday meal is provided for the students who come from far distant villages and poor students with subsidized price.

11. Varied cultural activities is the strength of our college. Hence the college is often called **'the cultural hub'** of   the city.

12. Fee concession for meritorious students.

13. Another strength of our college is, 'Earn while you Learn. The college has introduced five certificate courses:

   a. Organic Phenol and Soap making

   b. Mehandi Art

   c. Fabric Painting.

   d. Beautician courses

   e. Embroidery.

14. Well equipped hostel facility is available for students.

15. All Departments have their own subject forums to expose the students academically.

Institutional Weakness

1. The campus area is limited to 4175.06 Sqmts. Hence, there is less scope for further expansion of the institution.

2. Space provided for sports at college campus is not enough. The institution can make use of the sports field maintained by the management.

3. Lack of extended campus to open PG courses.

4. Less opportunity and scope to avail government funded projects.

Institutional Opportunity

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1. In the academic front, some opportunities can be explored and exploited to the optimal level. Both the teachers and the management can think of utilizing the UGC grants available Under various heading, particularly to start add on courses. The college can apply for the status of 'College with Potential' for Excellence.

2. Since the location of the College provides easy access to all, self financed certificate courses can be started, in the areas such as Fine Arts, Beautician Courses, Fashion Designing, Embroidery, Fabric Painting, Soap Making, Mehandi Art etc.

3. P.G. Courses like M.Com and M.A., may be started for which present library and sister institution buildings are adequate. Self financing new combinations with Journalism, Creative Writing and Fine Arts can be started in B.A. course.

4. More participation in university academic activities.

5. To make better use of ICT facilities particularly the computer lab through starting computer training programme for students.

6. To conduct more soft skill, life skill, and personality development training programme for students.

7. To conduct training programme for teaching and non-teaching staff of the institution.

8. To undertake more MOU's with various organization and training centre for the benefits of the students.

9. To enhance environment protection activities by planting more saplings in around the campus.

10. A training center for competitive examination can be started.

11. A training centre for fine Arts like, music, dance, painting, and theatre….can be started.

Institutional Challenge

1. The institution is facing some challenges / threats owing to the pressures of the society and the latest trends in the job market. There is general apathy to B.A. course leading to gradual decline in the admission to B.A. programme. In addition to this, a number of government colleges are being opened every year even in the remote areas of the district. Hence the catchment area to admission becomes narrow and limited. This is a big threat to our college.

2. The Grant-in-aid appointment both for teaching and non teaching vacant posts or for the new vacancies is not made. It may be difficult to run the college on self finance basis. However, the institution responds to these challenges so that our Vision and Mission can be accomplished.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Though the curricular design and development are formed by the affiliating university, the institution plays a significant role in the process. Every year, two or three senior faculty members are in the Board of Studies or Board of Examinations and they take active part in designing the syllabus, in preparing the question paper pattern or in preparing the text book. In the year 2019-22 five senior faculty members worked as chairmen of Board of Examinations. At present English, Kannada and Urdu faculty are on text book committee. The HOD of English has been preparing English Work Book for the students for the past ten years. In the past, our principals were in the Academic Council of the University and played an important role in the decision making related to academic matters. One of the faculty members has been on the CDC and Affiliation Committee for the last three years. The English and Commerce departments have conducted one day workshop/Faculty improvement programme in the current academic year for the college teachers and for the non teaching staff on English for Communication. IQAC has conducted one day workshop for the teachers and staff on NAAC new guidelines. The Department of Political Science conducted one day state level seminar on **Parliament V/S Judiciary in India** in the year of 2017-18. During 2019-20 three faculty improvement programmes have been conducted.

The institution also obtains feedback from students, employees and other stake holders to review and redesign the curriculum. The skill development work for B.COM students has proved fruitful. There is some academic flexibility for Commerce teachers with regard to Skill Development projects.

During the current year the following certificate courses are introduced:

1. 'Earn while Learn'

2. Organic Phenol and Soap making

3. Mehandi Art

4. Fabric Painting.

5. Beautician course

6. Embroidery,

7. English for Communication

Each combination in BA Course has English medium and Kannada medium. The institution has continued the certificate course in Tailoring and Fashion Designing and spoken English under self finance scheme. Feedback collected from all stakeholders, analyzed and action is taken accordingly.

Teaching-learning and Evaluation

The institution has a transparent admission process. It is in accordance with the government and University rules and regulations and guidelines. Admission committee is constituted in the beginning of every academic year. The committee discusses the norms of the admission as per the reservation policy of the government and the University. The College Governing Council also discusses the fee-structure of the management and

admission is made purely on the basis of merit cum reservation.

Advanced and remedial classes for slow learners and SC/ST students are being conducted every year and given additional library books and they will be involved in organizing departmental seminars, workshops and programmes.

The slow learner and advanced learners are identified on the basis of the student performance and special strategies are adopted to overcome the learning barriers. Talented learners will also be deputed to various academic programmes in and around the city. Students in the department of Kannada and English run a weekly wall magazine on their own initiative. Visits to historical places, field surveys, text related film shows are conducted to enhance the learning experience. The department wise mentorship is allotted to continue the student centric learning approach. The current year mentor mentee ration is ; 36:1.

During 2016-17 the Dept. of English conducted a unique exhibition "**best out of waste".** Students from different schools and colleges visited the exhibition. State level student seminar was organized by the dept. of Commerce.

In the current academic year nine professors have doctoral degree and three have M.Phil degree. Apart from chalk-talk method, audio visual tools are used. Group discussion, interactions, student seminars and project works are done to make the teaching effective and fruitful. Students' appraisal of teachers is done annually. Redressal Cell attends to the students' examinations related / institute related grievances. The course out comes, curriculum development and execution, innovative and student centric teaching methodologies are decided on the basis student feedback.

Research, Innovations and Extension

The college has conducted one state level seminar and two workshops during the last five years. There were about 18 permanent faculty members. In the current year there are only 11 faculty members. Out of 11 full time teachers, 07 are PhD holders and three have M Phil degree. Almost all guest lecturers have appeared for NET or SLET exams and a few of them have completed successfully. A six guest lecturers have Ph.D degrees.

A Research committee has been constituted and an appeal made to the Kuvempu University to recognize the college as the research center. Some teachers have presented research papers at International, National and State level seminars. Commerce teachers keep on giving field survey projects to students as a part of academic activity. Dr. Onkarappa A.P Dept. of Political Science published one text book with ISBN recognition. He has published articles in state level conference and national seminar. The articles of many others have appeared in regional language newspapers and journals. Dr.H.S.Nagabhushan, principal has edited a number of text books in English and has authored two books on NGugi Wa Thiango and Tamil writer Bama.

The College is known for extension activities. Apart from NSS, Sports activities, YRC, Rotaract club and the Rangers Club have done commendable achievements. Karnataka Red Cross Society has admired our YRC as the best in the University. In the past three years, one student has represented the college at the National Republic Day parade at New Delhi. One from sports section has attended south zone Kabbadi tournament.

Infrastructure and Learning Resources

The college has adequate infrastructure facilities to run the academic and administrative programmes. There are twenty class rooms which are well ventilated, spacious and adequately furnished. There are three smart class rooms with LAN/ICT facilities. There is one big hall with a measurement of 2100 Sqft multimedia facility to conduct regular programmes.

The college has a well furnished library building having good number of books, journals and Newspapers. Library has open access system and it is fully automated. More than thirty two thousand titles and sixty journals are available for the use and there is a well maintained computer lab with well furnished ICT tools. There are 40 computers in the computer lab to train the students. The college has IT facilities with Wi-Fi with broad band. A handicam, Camera, scanner, internet are provided.

Parking facility, canteen, separate room for IQAC, Ladies waiting room, multigym and a sales counter are other facilities for the benefit of students and the staff. As security measures to students, the height of the compound wall is increased and eight CCTV Camara are installed. To maintain cleanliness and hygiene, pad burning machine and pad vending machine have been installed at wash rooms. New toilets for men and women have been constructed. Generators are new additions to the physical infrastructure. The college hostel is three storied which can accommodate 310 students.

NSS, Tailoring class and counseling centre have separate rooms. The College Office, Principal's Chamber and the staff room and IQAC are housed in the ground floor of the building. The Building Committee and Library Committee are constituted to monitor and inform the management to fulfill the infrastructure needs from time to time. The institution has developed infrastructure utilizing the UGC grants, and the management fund.

Student Support and Progression

We are proud to say that the college has been producing excellent results both in B.A. and B.Com. Degrees. The percentage ranges from 85% to 95% and in some subjects the percentage is between 98% to 100%. Financial assistance is given to meritorious and reservation category students by means of scholarships and freeships. Other category students are benefitted from poor student fund. Career Guidance Cell, Women Empowerment Cell and Grievance Redressal Cell address the various needs of students. Remedial classes for SC/ST and slow learners are conducted. The Management encourages University and National level players/achievers by offering financial support. The cultural association conducts talent day every year to select the talented students to depute them to different competitions.

'Annapoorna' mid day meal to deserving students. One Hundred Twenty Students are beneficiaries. Study circle has been created for the last five years for improving result. It helped the college to attain ranks. Special attention has been paid to those students by giving extra books from library and giving assignments, notes and special coaching etc. The Career Guidance Cell in association with other colleges of the Management arranges programmes related to the art of facing interviews, self grooming, preparation of CV and public speaking. The institution deputes students to various student centric workshops which are being conducted in different colleges.

The students are encouraged to participate in NSS and NCC activities. Two Students have participated in the State and National level R.D Parade. 'Nudisiri', Kannada wall magazine and 'Litwrite', English wall

magazines are the forums for students to develop their literary and intellectual abilities. In addition, the Dept. of Economics and the Dept. of Political Science also bring out wall magazines regularly. 'Arogyapatha', works for the general health and counseling needs of the students.

A unique event called **VASANTHOSTAVA** is celebrated in our college every year to promote our culture and heritage.

Governance, Leadership and Management

The Institution is proud to have the supportive management and the governing council. From the very beginning the Management is governed by educational values and ideals. The Management also includes the senior staff members whenever there are programmes conducted by the management. University level and State level Sports meet and cultural competitions are conducted with the financial assistance. Infrastructure facilities is looked after by the management. The management takes personal interest in the maintenance of the college campus. Mid-Day meal is sponsered by the Management .The management is transparent in all matters. The UGC funds, the college fund and the management funds are spent following all the norms. There are two level audits:

1. The Management audit.
2. The Government audit.

The concern of the Management for quality can be seen in its mechanism of monitoring the administrative process. A member of the executive committee has been nominated to look after the day to day administration. The college organization structure ensures a system of decentralized and participative management whereby information flow and decision-making process involves management, staff and students. The management annually verifies the progress of the institution in all matters. This process is done before its general body meeting. Thus, the institution has the participative management which is committed to quality and excellence.

The college has number of cells such as, student council, admission committee, Grievance Redressal Cell, Women Empowerment Committee, Youth Red Cross (YRC) the Rotaract Club and the Rangers Unit of Scouts and Guides which are working for the students welfare and their personality development, provide exposure to students to varied experience and opportunities. For faculty enhancement, the college has conducted more than two workshops. The college has IQAC which regularly reviews the functioning of teaching learning process across the institution in different programmes. IQAC incorporates SWOT analysis of the entire quality system which is the key aspect. It works rigorously to intensify curricular aspects with value added certificate course, enrichment programmes, feedback analysis and review, to promote research projects, increase number of Ph.D.

Institutional Values and Best Practices

The institution is committed to all round development of the students, particularly through gender equity initiated programmes. The College has taken keen interest in providing facilities such as, safety and security, counseling and ladies waiting room. Annapoorna mid day meal with subsidized rate was introduced for couple of years. But is suspended due to pandemic guidelines. It has created a positive impact on the functioning of the college. Installation of eight CCTV boosted the self confidence of the students. Formation of garden committee to maintain the campus has a positive impact. The members of the committee monitor the cleaning of the campus every day. The college has been conducting certain programmes towards waste management, green

campus, rainwater harvesting and plastic free campus and green audit is conducted. The institution provides ramp facility for the physically challenged. The institution organized number of programmes for promoting universal values, national values, human values and national integration during last five years. Special attention is being paid for slow learners. At the same time there is a study circle for the students who excel in academics

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN, SHIVAMOGGA
Address	KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN, K T SHAMAIAH GOWDA ROAD, SHIVAMOGGA
City	SHIVAMOGGA
State	Karnataka
Pin	577201
Website	www.knmnc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	H S Nagabhushana	08182-272164	9449284495	08182-272164	knmnc1@gmail.com
IQAC / CIQA coordinator	Onkarappa A P	08182-271126	9902191386	08182-271126	knmnc1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1965

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Kuvempu University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-10-1975	View Document
12B of UGC	23-10-1975	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	KAMALA NEHRU MEMORIAL NATIONAL COLLEGE FOR WOMEN, K T SHAMAIAH GOWDA ROAD, SHIVAMOGGA	Urban	0.958	3544.251

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	PUC	English,Kannada	216	202
UG	BA,History Economics Political Science	36	PUC	English,Kannada	270	59
UG	BA,History Political Science Sociology	36	PUC	English,Kannada	180	44
UG	BA,History Sociology Kannada Optional	36	PUC	English,Kannada	90	25
UG	BA,History Sociology English Optional	36	PUC	English,Kannada	60	33

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				8				3
Recruited	0	0	0	0	4	4	0	8	2	1	0	3
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				18
Recruited	0	0	0	0	0	0	0	0	10	8	0	18
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	0	0	0	0
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	0	0	0	0
Yet to Recruit				12

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	1	0	0	7
M.Phil.	0	0	0	0	2	0	0	0	0	2
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	14	11	0	25
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	5	9	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1035	0	0	0	1035
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	188	199	194	67
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	38	67	64	41
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	762	850	820	1021
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	47	51	63	107
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1035	1167	1141	1236

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The multidisciplinary approach proposed in National Education Policy in Higher Education for the holistic development of a student is agreeable. The college is trying to inculcate the method in all the disciplines to bring curriculum integration. The Multidisciplinary Undergraduate Program may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc.. The curriculum combines conceptual knowledge with practical engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops and research projects. The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable students to heighten the level of skill based learning. Certain courses are common to all students which contribute to the breadth of study. The faculty is adopting a new mode of evaluation in learning assessment is more dynamic and enquiry based one. Multidisciplinary approach helps in enhancing logical development and analytical learning through practical situations which helps in promoting over-all growth of students and transfer the current education system that focuses on multidisciplinary and interdisciplinary learning. The areas of specialization which the students are required to choose are two disciplines or subjects called 'major' and an area of the additional discipline called 'minor'. Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization. They gain a reasonable understanding of the area of additional study that they choose. Students can choose subject combinations across 'streams'. Our institution has adopted the directives from the affiliating university and has introduced B.A, and B.Com courses. The flexibility in the current programme is made known to students. They have been informed about Core and Elective subjects. Our college will allow the students to enjoy flexibility in accordance with their

	requirements. We have adopted multidisciplinary approach by enabling the students to have access to their chosen open elective.
2. Academic bank of credits (ABC):	The New Education policy is focused on individual development by providing flexibility in the course structure through Academic bank of credits. A 'credit transfer' mechanism is adopted in our institution to facilitate the students to choose their learning path to attain a degree, working on the principle of multiple entry and exit at anytime, anywhere and any level of learning. The learning outcomes like increased creativity, innovation, higher order thinking skills and critical analysis will enable to generate Academic bank of credits of students. This further helps in flexibility in curriculum across several higher education disciplines and institutions. The college facilitates multiple exit and entry option for students providing credit accumulation through the facility created by the academic bank of credits scheme in the "Academic bank account" open for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible Higher Education institution. The university may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. The college uploads its report annually on its website, a report of its activities. ABC addresses the grievances of students. The students have to complete courses equivalent to a minimum of 48 credits for certificate at the successful completion of first year (two semesters) of 4 years multidisciplinary UG degree program. 96 credits for a diploma at the successful completion of the second year (4 semesters) of four years multidisciplinary UG degree program. 140 credits to become eligible for the regular Bachelor's degree, 180 credits to become eligible for the Bachelor degree with Honors. The students shall be required to earn at least 50% of the credits from the Higher Education institution awarding the degree or diploma or certificate. Our college will create a record of academic bank of credits to facilitate students to exit and enter at different levels in accordance with the provisions of NEP. This information will be communicated to the

	affiliating university for further course of action like issue of certificate, approval of admission, provision for assessment etc. The institution will create adequate academic space for entry of students from other institutions at subsequent time.
3. Skill development:	Learning is complete and holistic only when a student is able to perform his/her responsibilities and duties towards self. Leaning Skills, Life Skills and Literary Skills are introduced in our institution. According to a series of knowledge, skills and aptitude, the college organizes many skill enhancement framework courses. Skill development programs can form the benchmarks for various education and training courses to match with the job requirements. The life skills amongst students deepen the impact to unlock the potential. Skill development includes ability to take initiative, ability to solve problems, ability to interact with one another, ability to manage, conflict and ability to understand and follow instructions. Skill development includes global awareness, financial, economic, business, civic literacy, health literacy and environmental literacy. Many skill development courses like yoga and wellness, literature, drama, singing, meditation etc are given more importance. Yoga encompasses physical, mental and spiritual practices. The ancient Indian texts like the Vedas and Upanishads are enriched with the principles of living a healthy life. Through literature, the students can communicate feelings, opinions, ideas, habit and other experiences. Drama can provide a platform for self-expression, developing empathy and practicing skills in life like situations. Singing is a form of expression of thoughts, ideas and feelings which is more effective than plain speech. Meditation makes students reduce stress, improves memory, concentration and encourages compassion. These skill development tools are adopted in our institution for the enhancement of student knowledge. Subjects like Computer Applications, Communicative English and many other subjects are introduced from time to time.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India has leaped many boundaries in all sectors commerce, technology and development, but at the same time there has also been a detachment from our belief and fall in values. In such fluid scenario, it is very important to retain our glorious ancient past which reverberate the philosophy. NEP 2020

	recognizes the distinct place that India holds at the global stage is only because of its cultural developments, civilizational values and rich literature in all the fields. Therefore, our institution needs to be redesigned which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography and ancient and contemporary knowledge, societal and scientific needs, indigenous traditional ways of learning. Students learn concepts more quickly in their mother tongue. Quality text books will be made available in home languages. If in cases where home language text book material is not available, the language of transaction between teacher and students will still remain in the mother tongue wherever possible. The emphasis is on critical thinking and challenge to current subject orthodoxy and developing innovative solutions. Curricular content must be presented in such ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture. Learners in blended learning environments are not visualized as passive learners but active learners generating ideas, assimilating knowledge individually and in teams. Once learning resources are provided on an online platform, students sitting in the classroom need not again listen to the instructor. Students online time can be used innovatively for making online sessions more effective and interesting. Our institution uses online platforms such as discussion forums, shared documents, blogs are used to help the students to share their ideas and knowledge on a common platform.
5. Focus on Outcome based education (OBE):	Learning outcomes are indeed, a key to a meaningful education and focusing on learning outcomes is essential to inform diagnosis and improve teaching processes and student learning. There is a long tradition of learning outcomes assessment within institution courses and programs emphasis on learning outcomes has become more important in recent years. Outcome-based education is a student centric teaching. Outcome based education practices are to be used to design the curriculum. It is proposed

	to develop graduate attributes at an appropriate level which will act as a denominator for curriculum across. The curriculum shall focus on critical thinking and problem solving. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multidisciplinary teams. Through learning languages, students get the medium of fresh and free thinking, expression and clarity in thought and speech. It forms a foundation for learning other courses and this helps in fluent communication. Ability enhancement courses promote the students to pursue any career. These courses ensure progression across careers. Courses enable students to develop a deeper sense of commitment to themselves, society and nation. Project work involves the application of knowledge in solving, analyzing, exploring real life situation. Sports, Cultural and Extension Activities help in character building, spiritual growth, physical growth facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Our institution will create adequate space outcome based education with a view to enhance critical thinking and analytical mindedness among students. The College shall follow instructions forwarded by the board of studies of the university on the basis of which the college shall develop resource and man power base to negotiate academic and learning demands of students.
6. Distance education/online education:	New Education Policy has a special focus on distance and online education to augment opportunities in Higher Education the open and distant learning system has been initiated. The college offers various certificate courses through distant mode to promote, coordinate and to regulate the standards of higher education. Our college is trying to develop quality online programs. Online tools and platforms like SWAYAM will be upgraded with new insight to training content, in class resources, assessment aids, profiles etc. that will allow seamless interaction. NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. During the hard times of Covid -19 pandemic, it was difficult for the educational institutes to conduct offline classes, hence we had to go for online classes.

	Learner-centered teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative and cooperative. Learners in blended learning environments are not visualized as passive learners, but active learners generating ideas, assimilating knowledge individually and in teams. Our college will make all preparation for adoption of programmes under SWAYAM. In addition, we will develop preparedness at college level to provide online and distance education if competent authority permits us to do.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
184	184	184	184	184
File Description			Document	
Institutional data in prescribed format			View Document	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1035	1167	1141	1236	1244
File Description			Document	
Institutional data in prescribed format			View Document	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
363	363	363	363	363

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
318	380	340	419	347

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	26	28	28	28

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	28	28	28

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 19

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
34.75	154.29	74.01	37.19	37.97

4.3

Number of Computers

Response: 76

4.4

Total number of computers in the campus for academic purpose

Response: 69

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response :

The institution follows curriculum and academic calendar prescribed by the Kuvempu University. The institution, however, represents itself in the curriculum development process through active faculty participation in the curriculum development of the affiliated university. The college continuously interacts with the BOS Chairman, heads of related departments of Kuvempu University. Many faculty members are the members of BOS who prepare the university curriculum. The institution also consults Academic experts, Alumni and prospective employers for improving the quality and updating the curriculum. The college develops action plans taking into account the objectives of the curriculum. The time table committee plans and ensures effective and timely implementation of the curriculum. In addition to the prescribed curriculum, several certificate, job oriented, skill enhancement programs are offered to the students. For example, Calligraphy, Basic computer applications, Spoken English Course, Tailoring and Fashion Designing Course, Study Tour, etc,. In addition, workshops, seminars and conferences are also organized to enrich the curriculum.

Procedure followed

- The syllabus of the institution is Prescribed by the Kuvempu University.
- Calendar of Events is prepared as per the Kuvempu University guidelines. Academic schedule and the work plan for the departments is planned accordingly.
- Annual Calendar of events is prepared by the committee instituted for the said purpose.
- Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
- Time-Table and Calendar of Events Committee of the college are in charge of Time table and Calendar of Events.
- Regular meetings of the committee to evaluate the effectiveness after each semester are conducted.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response

The institution has a well-defined academic calendar. The academic calendar shows the beginning and end of each semester stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation are also included. The academic calendar helps as a source of information for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as, the student selection, administrative, academic, curricular and co-curricular activities.

Academic calendar lays down a very strong foundation for the academic delivery. It further propagates the Vision and Mission of the institution. Preparation of the Academic calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the Academic calendar of Kuvempu University which takes into consideration the holidays and vacation.

The academic calendar committee ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 00

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 10

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	2	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 9.7

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	261	114	100	100

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response :

Gender Equality :

   Gender equality and equal opportunity for women are necessary in the institution. As our institution is a women's college, every activity and program of the curriculum of the institution provides ample opportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students women empowerment Cell and Anti Ragging Cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for creating a better environment for women. Seminars for women empowerment are also conducted which include teaching self-defense techniques.

Environmental Awareness :

   Environment awareness is inculcated to students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in sapling plantation, making of seed balls and cleanliness programmes. Institution has declared college campus as "Plastic Free Zone", in this regard steel water containers are distributed to all members of the staff and we have very well planned "waste management system". Induction of Rainwater harvest, installation of Pipe compost, Solar lamp, use of LED Bulbs and Green Audit are being done. Swachch Bharath Programme and community services show our concern in this regard. We make our students well aware of preserving the environment.

Human Rights :

   Human rights are the basic rights enjoyed by all. We make sure that no violation of human rights takes place in our institution. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics :

Professional ethics are taught to students as part of their holistic development. Importance of group work and imbibing leadership is being taught.

Moral and ethical values :

Moral and ethical values are integral part of education Our teachers put their best efforts to groom students and make them responsible citizens. We celebrate days of National importance which imbibe the higher values among the students. Independence day, Republic day, Gandhi Jayanthi, Teachers' Day, Voters Awareness, Constitutional Day , International Yoga Day, World Environment Day, Youth Day and International Womens' Day are observed.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.11

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 19.32

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 200

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 51.51

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
326	433	388	433	429

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
780	780	780	780	780

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 84.19

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
286	311	300	315	316

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

To encourage meritorious students, we have a Student Study Circle (for fast learners). This group is formed of top 10 students from each section of final year. They are provided with additional books from library, extra classes, group discussions previous year question papers are discussed on regular basis. As a result the college is getting more ranks and all rank holders are from Study Circle.

Extra classes are conducted for the slow learners after the regular class hours. Meritorious students are asked to guide the slow learners. Extra assignments and books from the department library are issued to slow learners.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 38.33

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experiential Learning:

- The students have been active in organizing varied co-curricular activities to learn the vivid facets of the subjects they study. They also take part in various competitions and fests conducted by other colleges to expose them to innovative and creative approaches to learning.
- Experts from various walks of life and achievers are invited to share their experiences and to guide the students. Eminent from art, literature, theatre, commerce, politics, films are invited to address the students on various occasions.

- Students are given assignments, asked to collect data, visit related work areas etc. to widen their knowledge and experience. This kind of firsthand experience helps the students to interact with their peers effectively. It also helps them to realize the crux of a situation.
- Students are taken to educational excursions and industrial visits. Text based theatre performances are done every year both in English and Kannada. Text based film screening enhances their understanding of the text. Students are also asked to make PPT Presentation on the topics which are prescribed in the syllabus.
- Senior students are also given opportunities to teach their juniors in the class room. This student - teacher concept gives them abundant academic inputs.

Participative Learning:-

- Students are made into groups of 5-6 to prepare notes on the prescribed syllabus. Each group is given a topic and they work together to collect the information. They refer books, consult teachers and browse the net to prepare notes. They learn that the teaching is not one sided and they too have a role to play. This group activity helps them to interact with each other and to share the notes and information with other groups.
- The college follows the academic curriculum prescribed by the University. The curriculum encourages the student centered learning approaches which include usage of ICT, field surveys, seminars, group discussions, competitions, add on courses, stage performances etc.,

Problem Solving Methodologies:-

- Regular assignments, class seminars, objective type questionnaire, extra classes etc., held regularly keep the students lively and competitive.
- Special lectures / demonstration buildup their confidence and widen their capabilities.
- The academic calendar issued by the University and the orientation programme at the beginning of the academic year clear many doubts and confusions. As a result they are aware of the upcoming events and keep themselves ready.
- The syllabus is prepared by the BOS appointed by the university and they revise and update the syllabus. Teachers get ready with the lesson plans and required notes. The daily progress is recorded in the work dairy and is verified by the principal.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college is equipped with three rooms for ICT presentations. Teachers take the students to these

ICT equipped class rooms and make presentation. These presentations often carry statistics, descriptions and video clippings. The presentations are made clear with description by the teachers.

· Number of classrooms with LCD facilities : 03

· Number of classrooms with Wi-Fi/LAN facilities : 02

· Number of smart classrooms : 03

· Number of classrooms with LMS facilities : -

· Number of seminar halls with ICT facilities : 01

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 35.69

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 29

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 97.86

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 29.86

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	9	9	9

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.44

2.4.3.1 **Total experience of full-time teachers**

Response: 174

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response:-

Mechanism of Internal Assessment (IA) is quite transparent.

The college follows the parameters set by the Kuvempu University in all subjects. The process of IA is made clear to all students during the orientation programme. An IA test committee is formed every year which looks after conducting the IA tests. Two IA tests are conducted, answer scripts are corrected and marks are awarded. Students write answers in the answer booklets supplied by the University. Each paper is thoroughly evaluated by the teachers and the valued answer booklets are given to students to go through their answer and marks awarded. Any mistake pointed out by the student in the valuation is corrected. Average marks of the two tests are displayed on the notice board and the students are asked to notice the marks and to intimate the concerned teachers/office staff if they find any mistake. Absentees with genuine reasons (like medical, participation in sports/cultural competitions) are given one more opportunity to write the IA test.

The IA test committee announces the test time table well in advance. In subjects like Economics, Sociology, English and Commerce IA marks are also awarded for assignments, submission of workbooks and skill development records. This is done as per the University orders.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The evaluation branch of the university sends a draft copy of the exam time table well in advance. Any grievance like clash of dates and subjects received by the students is communicated to the concerned authorities and set right the grievance.

Any information related to exams is displayed on the notice board. Change of dates or postponement of exams are communicated to students through SMS. There is a separate office establishment and personnel to look after the exam related activities. The exam committee in the college allots the exam duty to the staff and sees that the exams run smoothly. Sitting arrangements and invigilation duties are allotted as per the University guidelines. An external sitting observer and the visiting squads are appointed by the University to check any possible malpractice and to look after the hassle free and peaceful exam process.

IA Test Committee:-

The IA test committee conducts two IA tests in each semester and the third test is conducted for the absentees. The time table for the IA test is announced well in advance to give enough time for the students to get prepared. The IA test committee also acts as internal squad to check any possible malpractice. The

evaluation work is quite transparent wherein the valued scripts are given to concerned students to verify the marks awarded. Any mistake in the valuation is brought to the notice of teacher and set right the mistakes.

The IA tests are conducted with all seriousness, just like the University exam. Students of different subjects and streams are mixed in the sitting arrangement to avoid any possible malpractice.

University Exams:-

The University after the valuation process, announces the result through the website. Any discrepancy in the marks card is informed to the university and set right the discrepancies.

Subject and paper wise analysis of the results are made and copies are sent to the Management to bring to their notice. Any fall in the result percentage is brought to the notice of the concerned faculty. They in turn look into the problem and change the strategy to improve the results.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Course and programme out comes are essential factors in developing the outlines of teaching and learning. A course outcome facilitates clarity about the course expectations for up-keeping the process of learning. Course out comes help the learner to understand the reason for perusing the course and help them to identity what they will be able to do at the end of the course. This aims at integrating the knowledge and skills which they acquire in a particular unit of the course. Further this kind of knowledge and skills help them to communicate their need for comfort and trust relationships with others. They openly express their feeling and ideas in their interactions with others in the society. The course enhanced skill development, employment opportunities and also inculcates the gender, environment, human values and ethics among the learners. These outcomes are incorporated by an academic council while structuring programme outcomes and course outcomes.

The college offers many programmes in Arts and Commerce. The learning outcomes of the various courses are built into the curriculum at the Kuvempu University website and the same has been posted to the institution. At the commencement of every semester, the principal holds a meeting where all the faculty members discuss about program objectives and out comes. Course objectives, about syllabus, teaching plan and its achievements, exams and evaluation. The main objective of the meeting is to discuss how to achieve all the specified outcomes mentioned in the syllabus. The role of library in achieving these out comes is also a significant factor. It is updated regularly with required books according to the syllabus and

faculty recommendations.

At first fresh applicants get sufficient information from college website regarding programmes offered and course availability. Applicants are given proper guidance on course outcomes by teaching and non-teaching staff at the time of admission.

It is mandatory for every fresh student to attend an orientation programme at the college and the programme outcomes are explained to the students in detail. Faculty members make presentations related to his / her subject. The coordinators / conveners of various units / clubs also make presentations. Students are made to understand the outcomes of both curricular and co-curricular activities. Things are made clear when the students seek clarifications. At the beginning of the semester the faculty articulates the learning outcomes and programme outcomes to the learners. The students are also informed about the broad objectives, pedagogical practices, various modes of evaluations like test, presentations, seminars, assignments, quiz, unit test etc. For the overall programme as well as each course paper. The alumna of the college also help the students by sharing their learning experience and career paths so that the present students are motivated.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of course outcome is evaluated strictly through different methods. Two regular IA tests are conducted. All answer scripts are valued and proper guidance is given to students to improve their skills. A retest also is conducted for the absentees. Assignments on different topics are given. Students prepare assignments referring to books, journals and net sources. They submit the assignments and are valued.

Different batches of students are made and given project work. They work in team conduct surveys, visit industries, communities and prepare a report and submit the project work. They are valued.

Art appreciation is one of the desired programme outcomes. In this regard, the film club of the college regularly screens films and students discuss on the films. Book reviews are often conducted followed by discussion. Students rehearse dramas (both in Kannada and English) and are performed. Students are asked to write criticism on such performances.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 92.34

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
306	337	312	394	309

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
318	380	333	419	347

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 8

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	3	1	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.11

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.58

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	3	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- Swachcha Bharath Pakwada programmes were conducted by NSS Units of our college.
- Students are motivated to participate in 'Rasta Suraksha Saptaha' organized by NSS.
- Our NSS students planted saplings in various localities of Shivamogga. Our NSS students prepared seed balls in the college ground.
- Through the college Women Empowerment Cell, workshops, symposiums were organized on various aspects.
- Students participated in University, State, National and International level sports activities and won several prizes.
- College Red Cross unit organized several special talks on various aspects of diseases and remedies for the diseases.
- Students are also given opportunities through college Cultural Association to exhibit their talents through various competitions like debate, elocution, singing, drama, skits, essay mime, Rangoli etc.
- The Ranger unit of the college organaized several activities including inhouse camps and trekking.
- Through Red Ribbon Club of the college students are given awareness regarding HIV/AIDS and other ailments.

- College Heritage Club is creating students to have awareness regarding protection of ancient monuments, inscriptions, sculptures, etc through visit to historic places and museums.
- Each department in the college has its own forum trying to give much information to the students. College placement Cell organizes Job Mela periodically and it helps them to take job in various Multi National Companies.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 30

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	06	06

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 916.76

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7174	16225	12369	11246	6300

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 1

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 3

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	02	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropist of Shivamogga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education. Their services and contributions in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for women was the first institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.

With just 27 Students in the beginning, the college has grown, today, to a total strength of about 1035 students.

The vision of the college is to provide need based quality education to girls of the society. Over the years, the college has evolved in to one of the most proactive institution in Karnataka. The college has been playing a valuable role in moulding the students personality.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls have been rewriting records. The college has been designing student centered unique programmes, interactive sessions with achievers, seminars and workshop for updating both learning and teaching skills.

The college is situated in the heart of the city with a campus area of 417.06 Sq.mts of land with the built up area of 38,150 Sq.ft. There are 18 class rooms with the carpet area of 21,875 Sq.ft. Apart from class rooms,

Principal room   = 700 Sq.ft.

Office room   = 1400 Sq.ft.

Staff   room   = 2450 Sq.ft.

Students' rest room   = 1050 Sq.ft.

Record room   = 1050 Sq.ft.

Tailoring lecture room   = 1050 Sq.ft.

Kuvempu Hall   = 2100 Sq.ft.

Computer Hall   = 1400 Sq.ft.

Canteen   = 1050 Sq.ft.

Table tennis, Chess, Carrom, Gym / fitness center facilities are provided. Canteen facility is provided in the campus. Yoga and meditation activities are organized in the campus.

A well facilitated hostel exclusively for Kamala Nehru Memorial National College girls is provided with nutritious food, Well furnished reading rooms and prayer hall.

A total of 18 CC Cameras are installed in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

Apart from academic facilities, the college has also exhibited its commitment to provide facilities and training for sports and cultural activities.

. Gym covering an area of 2100 Sq.ft. is provided. To strengthen and enrich sports activities separate sports room is provided for indoor games like Table Tennis, Chess and Carrom.

Students represent the college in different sports competitions at District, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practise regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college Management has also provided a large play ground to practise. As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions.

Sports wing has a separate Gym section meant for the use of students and faculty. Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging fitness classes for sports students and others..

The college is a strong promoter of culture and tradition in the Malnad region. The college is often called 'the cultural hub'. The institution is recognized as a unique one in cultural activities. Two Co-ordinators from teaching faculty, co-ordinate the cultural activities. Every year students participate in cultural activities at various levels and have been winning many prizes.

Management playing ground which measures 200 mtr track is used by the students of all the institutions of the management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 15.79

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 03

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 12.73

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.42	16.74	20.65	0.16	4.47

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

Data Requirement for last five years: Upload a description of library with,

· Name of ILMS software   : E.LIB

· Nature of automation (fully or partially) : Fully

· Version   : English

· Year of Automation   : 2001

  We have a fully automated library which is named after

   Rastra Kavi poet laureate Kuvempu.

   The library functions as the primary information resource centre and is a store house of books, journals, magazines, newspaper for staff and students. Apart from textbooks, library houses a growing collection of reference books, materials, journals, dictionaries, encyclopedias, important books   e-material……..

   At present 35691 titles, 5 journals, 44 magazines and 12 newspapers are available in the library. Department libraries are also maintained.

Department of commerce				
2016-17	2017-18	2018-19	2019-20	2020-21
118	135	168	182	235
Department of History				

2016-17	2017-18	2018-19	2019-20	2020-21
22	29	35	42	50
Department of Economics				
2016-17	2017-18	2018-19	2019-20	2020-21
41	48	56	69	70
Department of Sociology				
2016-17	2017-18	2018-19	2019-20	2020-21
11	14	19	23	64
Department of Kannada				
2016-17	2017-18	2018-19	2019-20	2020-21
80	86	99	112	170
Department of English				
2016-17	2017-18	2018-19	2019-20	2020-21
98	109	121	135	117
Deparment of Political Science				
2016-17	2017-18	2018-19	2019-20	2020-21
11	13	17	21	34
Department of Hindi				
2016-17	2017-18	2018-19	2019-20	2020-21
31	35	39	44	50
Department of Sanskrit				
2016-17	2017-18	2018-19	2019-20	2020-21
16	19	21	26	30

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.42

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.26	1.16	1.260	1.127	2.308

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 9.98

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 106

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

In order to gear up with the transformation that is happening across the globe in all walks of life including education sector, the college premises is armed with adequate ICT Infrastructure to facilitate teaching –learning activities for its stakeholders. To reach the students of digital age, the campus is digitally well equipped for effective class room delivery, focused information sharing and knowledge assimilation. To ensure this, good number of class rooms are equipped with 'plug and play' facility in the college. 3 class rooms out of 18 are ICT enabled.

The seminar hall is fully equipped with acoustics with PLUG and PLAY facilities. It gives enriching learning experience during guest lectures, seminars and student club/ Forum activities etc.

Library has student information centre where students are allowed to access internet at free of cost. Apart from digital library facility with access to good number of journals and magazines, students are greatly facilitated to understand inventory of huge books for day to day use with the help of 'Easy Lib Software'. All class rooms of the college are equipped with internet connection for conducting online classes.

Departments are given Desktops for its documentation and reference. All departments are connected with internet and accessories like pen drives, external hard disc licensed antivirus from Quick heal, K7 and Avast to block unnecessary content, monitor and track the student activities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 15

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 87.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
30.33	137.55	53.36	37.03	33.50

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

The Policy of the college is to fulfill and upgrade the infrastructural requirements as and when the need arises. Various Committees are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Committees are:

1. NAAC: IQAC & ICT
2. Academic Calendar Committee.
3. Admission Committee
4. Time Table Committee
5. Test and Examination Committee
6. UGC Committee
7. HRM Nodal Officer
8. Student Welfare Committee (Margadarshi)

   a) Anti Sexual Harassment Cell

   b) Anti Ragging Cell

   c) Legal awareness cell

d) Student Counseling cell

9.Cultural Club

10.Sports Committee

11.National Service Scheme (NSS)

12. Career Guidance & Placement Cell

13. Ranger Unit

14. Youth Red Cross

15. Rotract Club

16. Magazine Committee

17. Parent - Teacher Association

18. Women Empowerment Cell

19. Kamala Nehru Women's College Hostel Committee

20. Arogya Patha Committee

21. Alumni Association

22. Heritage Club

23. Campus Maintenance Committee

24. Stock Verification committee

25. Disciplinery Committee(Code of Conduct)

Each Committee consists of permanent and Guest Faculty and they perform their duties efficiently in the interest of the college. Each Committee conducts meetings at regular intervals to discuss the matters which are related to the overall development of the college.

PROCEDURE FOR MAINTENANCE OF FACILITIES:

Every year Governing Council meeting is conducted to discuss the important matters related to the development of the college. The college ensures regular maintenance and keeps up all infrastructural facilities. The campus maintenance work is carried out by the staff of the college as well as by the outsource workers. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery requirements are brought to the notice of the Principal.

The college has appointed two Computer Operators to provide regular support services.

PROCEDURE FOR UTILISATION OF FACILITIES:

The decisions in respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The time table Committee evaluates the possibilities of rational and optimal use of the time and the space available. Rooms of different sizes are allotted in accordance with the size of the classes. They make recommendations periodically about the need for utilising the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics and co-curricular activities.

SPORTS:

Gym covering an area of 2100 Sq.ft. is provided. To strengthen and enrich sports activities, separate sports room is maintained for indoor games like Table Tennis, Chess and Carrom.

Students represent the college in different sports competitions at district, University, Regional, Zonal, State, National and International Levels. Students also take part in the Dasara Sports Meet. Students practice regularly after class hours in the college campus and are given proper guidance and coaching by the Physical Director. Apart from the existing practice area, the college Management has also provided a large play ground to practice outdoor games and athletics. As a result, the college has been bagging several prizes, recognitions and trophies at various levels of competitions.

Sports section has a separate Gym section meant for the use of students, faculty . Smt. Mamatha.P.N, who has taken a special training in Nutrition and Fitness, is engaging the fitness class for sports students and others.

COMPUTER:

There are 40 computers in the computer lab. Nearly 40 students in a batch are utilizing the lab at a time. Daily classes are conducted in 3 batches. All repairs and maintenance expenses are borne by the college

All departments have separate computer with internet and wi-fi facility.

LIBRARY: FULLY AUTOMATED COMPUTER SYSTEM (DIGITAL LIBRARY):

The college Library has the Open Access System. All books are bar-coded. Books are issued to students, faculty members. 2 books are given to each student for 15 days. Apart from this, two more books are given to the students for each semester under the Book Bank Scheme. In addition to the above, books are also given to SC and ST students for their studies. Additional books are given to the students who are in the 'Study Circle'. Old students and students pursuing higher education are allowed to use the library for reference. The books are issued to both teachers and students through manual and computer system. Every year books worth Rs.1,00,000/- is added to the library. Separate registers are maintained for students and faculty members. Old students, faculty, public and retired college staff donate book shelves and books to the library. In addition to the above, the books are used by the candidates who are appearing for various Competitive Examinations, like IAS, KAS, PSI, PDO, FDA, SDA, etc.,

Other facilities such as Xerox, computers with wi-fi and internet, suggestion box etc., are available in the library. Previous question papers are properly maintained. News papers (both in Kannada and English) Journals, bounded journals, books for competitive examinations, University News, etc., are also available in the Library. Library is property maintained by the staff.

Along with these facilities, many Departments are maintaining Department Library to help the students (existing and old) for their general reading and examinations.

CLASS ROOMS:

There are 18 class rooms in the college other than Fashion Design Class, Computer Lab, Sports Section, Waiting Room, Examination Section, IQAC Room, Canteen, Staff Room, Principal Chamber, etc., A few of them are smart class rooms. Rest of them are green board class rooms.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 66.65

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
661	816	820	858	724

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 3.56

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
50	37	38	35	45

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 52.07

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
329	1043	291	491	920

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.05

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	21	13	03	07

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 94.97

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 302

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 61

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	23	11	08	18

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Student Council/Association, after its formal inauguration at the beginning of the academic year, organizes and conducts various activities and competitions such as: Fresher's day, Teachers day, Traditional day etc. as well as various cultural competitions as part of college annual day programme.

The association office bearers and members themselves design and plan these programmes and coordinate the activities under the guidance of faculty advisors. The association ensures active participation of all the students in all these activities.

Two student representatives are included in the IQAC of the college and they actively take part in all the discussions and make valuable suggestions for quality improvement.

Students are also co-opted as members (usually one each from BA & B.Com programmes) on different administrative committees like Library Committee, Anti- Ragging Committee, Cultural Committee, NSS Committee, Student welfare Committee, Rotract Club, Test and Examination Committee, Youth Red Cross Unit, Rangers Unit, Campus Maintenance Committee, Annaporna Midday meal Committee, Sports Committee and So on.

- Students' contributions account for morethan 90% of contents of the college magazine being published every year.
- Students organize and operate a help desk to assist and guide prospective applicants in filling up applications etc., at the time of their admissions to the college.
- The student representatives mobilize voluntary contributions from students for CM's Flood Relief fund and for such other charitable and humanitarian causes; also volunteer assist District Administration to distribute food kits and other essentials during floods.

- They volunteer to assist and help the students in emergencies, physical and emotional distress by seeking faculty intervention.
- The activities of different department forums are steered by concerned students of the dept from planning to execution.
- The wall magazines brought out by the students of our college are compiled, edited, published and promoted by the students themselves.
- Students actively take part in campus cleaning exercises regularly for a clean and green campus and they also work as volunteers under Swaccha Bharath Abhiyaana.
- Students make all arrangements for the celebration of all national festivals in the college.
- Students also take part in distributing the mid-day meals to the beneficiary students, while "Annapoorna Mid-Day Meals programme" was in force in the institution.
- As members of Library Committee, students suggest text books and reference books to be purchased at the beginning of every semester. Further, they make suggestions to the library department regarding modification of timings and procedures of Issue section and Reference section for students' convenience during lunch time and examination time.
- As members of Sports Committee, they assist the Physical Education Director in conducting sports events and competitions as part of Sports Day programme.
- They also co-ordinate arrangements for conducting students' excursions and tours.
- Students act as Master-of-Ceremonies / Anchors at all functions & programmes conducted in the institution.
- Students manage Registration-cum-Reception Desks at all the workshops, seminars & conferences organized by the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	24	21	18	25

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

NIRANTARA - Alumna Association

Kamala Nehru College has its own registered Aluma Association - "Niranthara"

The college has been encouraging an active association of its alumnae with the institution right from its inception. However the alumnae were formed into an association much later. All along, the alumnae of the college have   good contact with the institution, participating in and contributing to institutional development.

All the members of the association pay a onetime membership fee of Rs 100, the membership fees is the main source of revenue for the activities of the Association..

The association has the college principal as its Hon. President and its office bearers include the President, Vice President, Secretary, Joint Secretary and Treasurer who will be elected/nominated.

The association meets regularly two / three times a year, to review the activities conducted during the previous periods. They plan and approve proposal for ensuing period, its funding, securing contributions from alumnae enrollment of new members, etc.,

The association has its own Bank account at Canara Bank, Shimoga. All the contribution from alumnae is deposited into the account and expenses are facilitated through the same.   All expenses towards programmes are met by the Association.

The Alumnae have a strong bondage with the college and regularly visit the institution. They share their experiences with respect to their career, guide the students for competitive exams as well as for higher education.

The Association holds informal meeting from time to time with alumnae and solicit their suggestions about academics, student habits, exam preparations, skill development, career planning, add on courses, useful hobbies and interest, importance of curriculum activity, communication and public speaking and usage of social media.

The alumnae have also been sensitizing the students about current women-related issues such as women empowerment, sexual harassment, work-life balance, workplace etiquettes etc,.

A few leads have also been received from the alumnae about vacancies in their respective organizations, which were shared with students.

Some of the alumnae also lent their expertise and services in training our student for management, sports and cultural festival festivals (external) participating as judges at competitions conducted by the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Kamala Nehru Memorial National College for Women a pioneer of women higher education, has been driven by its Vision & Mission for more than fifty years.

Vision:

To prepare students to:

- Cope with the technological and social transformations that are taking place at break neck speed.
- Empower women students with entrepreneurial skills, rational and divergent thinking and creativity in all walks of life.
- Be builders of the family and nation on the strong foundations of moral, spiritual, ethical and cultural values.
- Make them responsible world citizens with a global outlook.
- Make the institution a trend setter in women's education.

Mission:

Towards realizing our noble Vision, our Mission is to:

- Combine competence and virtue.
- Prepare skilled and intellectually equipped students who are able to contribute solidly to the progress of the nation.
- Provide academic and research environment and extension services in the pursuit of excellence.
- Create a supporting system for a bold and dynamic leadership.
- Make students innovative, creative and versatile.
- Create awareness and employment opportunities.

    OBJECTIVES:-

- The objectives are communicated by imparting knowledge and skills through traditional, non traditional teaching and students' participation in the learning process.
- By creating opportunities for imbibing lasting values of discipline, leadership, scientific approach through service and questionnaires, human values by sensitizing the students to the special problems through several programmes.
- By creating a guidance and a placement cell, we organize skill development and personality development programmes by inviting experts in the area to interact with the students. We also invite and associate ourselves with companies and organizations to create awareness, Job interviews and employability.
- Counseling the stakeholders in academic, personal and career matters by organizing programmes

that would create dynamism and entrepreneurial initiatives in them.

- ○ Through evaluation and monitoring the quality of the students by assigning a section of stakeholders to the class mentors whose duty it is to observe their performance, attendance, interest in the subjects of their study.
- ○ By organizing programmes that enhance and update the skills of the teachers and the students.
- ○ To encourage students to actively participate and involve themselves in sports, literary, cultural activities and programmes through NSS, Rotaract,
- ○ To convey the vision and mission of the institution, the stake holders are constantly made aware of them in the following manner.
- ○ By displaying them prominently at the entrance of the college and in the library.
- ○ By printing them in prospectus and wall magazine and in the college magazine 'Abhivyakthi'
- ○ By giving importance to it by printing it as the handouts or brochure whenever such an occasion arises.
- ○ During the orientation programmes and reminding the students through interaction with the stakeholders.

The college promotes participative management by constituting committees with both teacher and student members. Committees are framed in order to create a conducive environment in every aspect of learning, teaching, administration, cultural, sports and overall development of the stake holders.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution has adopted the decentralization and participative management in its organizational behavior. The policy of functions are segmented into administration, academics, examination, evaluation and they are monitored by the Board of Management, Governing Council, Principal, IQAC Co-ordinator, various committees, Faculty members and stakeholders. The Principal is the head of the institution and implements all the decisions of Board of Management and Governing Council. The IQAC has the responsibility to develop the quality system and well designed programmes to improve the academic and administrative activities of the college.

The faculty in-charge of all the Seven Criteria takes responsibility for the programming and functioning of the college. Many committees are formed in order to meet the goals of the institution. Each committee is headed by the staff co-ordinator and students are the members. And they gather periodically to meet the objectives. Heads of the departments take responsibility for co-ordinating all the academic functions.

Whole programming of the college is distributed and decentralized by constituting various Committees. Staff and students involve actively in all activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Perspective / Strategic Plan and deployment documents are available in the institution:-

The regular and gradual progress in all segments of under graduate education by framing hallmark is the key motto of our institution. Different perspective programmes are designed at the Management and Governing Council meetings and they are enforced by the IQAC.

1. Introduction of Certificate Courses

The formal mechanism was established for the introduction and conduct of certificate courses in the college. The relevant courses are introduced after considering their value to the students.

The following quality initiatives were taken to enhance quality.

- In the academic year 2018-19 a certificate course in Basic Computer Application for 32 students for 60 hours was successfully conducted.
- In the academic year 2019-20 – a Spoken English course for 60 students for 30 hours was successfully conducted.
- In the academic year 2019-20 –a certificate course in Basic computer application for 60 students of about 86 hours was successfully conducted.
- In the academic year 2019-20- a 'Mehendi art' certificate course for 31 students for 30 hours was successfully conducted.
- In the academic year 2019-20-a certificate course on 'Self grooming' for 58 students for 30 hours was successfully conducted.
- In the academic year 2019-20-a 'Hand Embroidery' certificate course for 12 students for 30 hours was successfully conducted.
- In the academic year 2019-20-a 'Organic phenyl and soap making' certificate course for 15 students for 30 hours was successfully conducted.

2. Intensified Extension activities

The Extension activities of the institution are planned and implemented by the NSS units. The impact of

the extension activities on every student will help in developing leadership qualities, discipline, community participation, developing the sense of civic responsibility & understanding of National integrity, patriotism, safeguarding of public property and to respect our Constitution.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Describe the organogram of the institution

The Kamala Nehru Memorial National College for Women is a well defined organization. The college is managed by the National Education Society.(R.) The management reviews and evaluates the academic progress, administrative processes and co-curricular and extension activities of the college. The Governing council steers the organization's management system. The Governing council reviews the academic and administrative programming of the College.

The principal is the head of the Institution. He/She takes responsibility for the college functioning and growth including administrative, academic, Co- curricular and extension programmes. The IQAC is involved in developing a quality system in the college. The IQAC is responsible for the functioning of the entire activities of the college.

At the department level, the Heads of the Department are responsible for co-ordinating all departmental programmes. The faculty takes responsibility for the academic and curricular development of the students. For the smooth and effective functioning of the college programmes and activities, nearly 30 committees are formed and each committee consists of a Co-ordinator, staff members and student members.

As it is a Governament Aided institution, the Joint Director, Department of Collegiate Education of Karnataka reviews and evaluates the academic progress and conducts academic audit of the institution. Besides Management Audit.

Service Rules:- (Administrative and service manual)

Kamala Nehru Memorial National College for women is a Governament Aided institution. According to the Government rules of the KCSR 1966, all the Staff members are directed by the administrative and service manual available in the institution. Faculty are oriented about the conditions of services, rules and responsibilities, discharge of duties, increments, kinds of leave, code of conduct and incentive for

achieving academic excellence.

The Recruitment (Administrative and Service Manual)

      As for as the age limit in concerned government rules are followed for recruitment. The qualification, teaching experience and other eligibility criteria are worked in to recruitment. These followed as prescribed by the State Govt / UGC / AICTE. The selection of the candidate shall be made by the selection committee.

Promotion (administrative and service manual) :-

    The promotion is on the basis of the Government and UGC norms with the consent of the management.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and Non-Teaching Staff

Teaching :

1. Accident Benefits, family welfare Benefits and Group Insurance

2. Annual and Special increments are sanctioned on total emoluments.

3. Pension and Gratuity benefits.

4. Leave facility for teaching staff:

   * Casual leave and earned leave

   * Maternity leave and paternity leave

   * Study leave for Faculty Development Programs (FDP)

5. Leave Encashment is provided for unavailed earned leaves.

6. E.P.F & E.S.I.C Fecility is provided to the Full Time & Part Time Guest Faculty.

Non-Teaching :

1. Accident benefits

2. Family welfare benefits

3. Annual and Special increments are sanctioned on total emoluments.

4. Pension and Gratuity Benefits.

5. Leave facility.

   * Casual leave and earned leave

   * Maternity and paternity leave

6. Leave Encashment is provided .

7. E.P.F & E.S.I.C Fecility is provided to the Management Employees.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)	

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0.74

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	1	1	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 1.43

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The Institution has a performance appraisal system for its staff. Teaching and non-teaching staff have to submit self-appraisal form to the Principal at the end of the academic year.
- Performance of teaching faculty is reviewed based on each Student feedback result, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities.

- Non-teaching staff is assessed by the Principal based on their attitude towards public, co-workers, staff, students. They are also assessed based on their commitment and involvement in discharging their responsibilities.
- Faculty performance is also assessed by the Principal and Management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

     Kamala Nehru Memorial National College for women, Shivamogga.Subjected to both Internal and External audits of the institution are conducted regularly and maintains accounts register / books regularly. For the purpose of internal audit, the management of N.E.S nominates a well qualified charted accountant who visits our institution and audits all the finance related documents of all transactions of the institution. After verifying all register / books of accounts, the auditor prepares and submits the audit report to the institutional authorities. The audit report consists of income and expenditure details of transaction of the funds, twice a year.

     In addition to this our institution also conducts external audit by the office of the Joint Director of Collegiate Education Shivamogga, Government of Karnataka. The objections or the queries during the auditing, are answered and resolved. These objections are handled by the accounts department is assured of the Management. Transparency in each transaction of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution mobilizes the fund through the Management in the form of Management Fee (Development fee). In return Management refunds the same amount for the overall development of the institution. i.e., infrastructure, Guest / Management staff remuneration, free mid-day meal and financial assistance for economically backward students.

1. Budget allocated for infrastructure augmentation (INR in Lakh)

2016-17   - 47.49

2017-18   - 45.42

2018-19   - 109.35

2019-20   - 80.87

2020-21   - 102.16

2. Infrastructure Expenditure Augmentation (INR in Lakh)

2016-17 - 4.47

2017-18 - 0.16

2018-19 - 20.65

2019-20 - 16.74

2020-21 -   4.42

3. Library Expenditure:-

2016-17 - 196046 - 00

2017-18 -   72984 - 00

2018-19 -   71954 - 00

2019-20 -   64946 - 00

2020-21 -   119421 - 00

4. Mid-day meal scheme:-

2016-17 - Contribution by the Management.

2017-18 - Contribution by the Management.

2018-19 - Contribution by the Management.

2019-20 - Contribution by the Management.

2020-21 -   NIL

5. Expenditure on Academic Facilities (Excluding Salary for Human Resources) (INR in Lakh)

2016-17 -   21.58

2017-18 -   23.11

2018-19 -   43.2

2019-20 -   130.79

2020-21 -   20.45

6. Financial assistance for economically backward students:-

2018-19 - Nil

2019-20 - Rs. 4500/- per student, for 10 Students

2020-21 - Rs. 4500/- per student, for 10 Students

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In order to gear up with the transformation that is happening across the globe in all walks of life including education sector, the College is equipped with adequate ICT Infrastructure to facilitate teaching –learning activities for its stakeholders. To reach the students of digital age, the campus is digitally well equipped for effective class room delivery, focused information sharing and knowledge assimilation. To ensure this, good number of class rooms are equipped with 'plug and play' facility in the college. 3 class rooms out of 18 are ICT enabled.

The seminar hall is fully equipped with acoustics with PLUG and PLAY facilities. It gives enriching learning experience during guest lectures, seminars and student club/ Forum activities etc. Auditorium made with cutting edge technology fulfills the academic appetite of the students during conferences, symposiums etc.

Library has student information centre where students are allowed to access internet at free of cost. Apart from digital library facility with access to good number of journals and magazines, students are greatly facilitated to understand inventory of huge books for day to day use with the help of 'Easy Lib Software'. All class rooms of the college equiped with internet connection for conducting online classes.

Staff rooms are equipped desktops with internet facility. Accessories like pen drives, external hard disk licensed antivirus from Quick heal, K7 and Avast to block unnecessary content, monitor and track the student activities are given. The following initiations are taken by the IQAC

- **Software Bills and Vouchers**
- **ICT Facilities and LCD Projector**
- **Online Class**
- **Wi-Fi Router**
- **Power Backups and UPS**
- **Pad Burning Machine**
- **Computers and Lab**
- **Printers and Scanners**
- **Xerox Machines**
- **Seminars and Workshops**
- **Anti-virus software installed**

File Description	Document
Upload any additional information	**View Document**
Paste link for additional information	**View Document**

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The journey from the second cycle of accreditation by the NAAC to the present third cycle.

The Peer Team that visited the college in its Second Cycle of accreditation recommended to take up several measures for the quality enhancement of the institution. We feel proud to record here that more than 90% of the recommendations are met during the journey from second cycle to the third cycle. The Institution has taken up the following steps to meet the recommendations:

- Several job oriented Certificate courses like, Yoga, Mehandi, Beautician, calligraphy, fashion designing/tailoring are introduced.
- Academic Audit in a formal form strengthening IQAC is introduced.
- Accommodation for the college students in the college hostel is primarily reserved for the students of the college. Seats remaining may be given to the students of the same management.
- The faculty have attended several International/National/State level conferences/workshops, presented papers and got them published in the journals. They also published books related to their area of research and general books.
- Students are made to conduct socio-economic surveys taking the help from the outside agencies.
- Special orientation programmes about NAAC procedures are conducted for the faculty. Three day workshop on Spoken English and Art of Communication was conducted for the faculty in association with the Manasa Centre for Culture.
- Coaching classes for competitive exams are conducted by the Placement Cell of the college.
- Certificate courses on the Art of Mehandi, Beautician, Caligraphy, Tailoring cater to the idea of 'Earn while you learn.'
- Anti Sexual Harassment Cell and Anti Ragging Cell are constituted.
- Free wi-fi facility is provided in the campus
- **Renovation work:**
- 1.Principal chamber, staff room and exam section are shifted to spacious halls.

2.Ground floor is furnished with all body vitrified tiles.

3. Separate washroom for men is constructed

4. A new stationery shop is built.

5. New washroom with 8 units is built for students in the first floor

6. Pad vending and pad burning machines are installed.

7. Granite benches are fixed in the garden for students and staff.

8. Office is given a facility.

9. Rain water harvest.

10. College building and campus are brought under CC camera surveillance.

11. More number of books and journals are added to the library.

12. All these physical developments are made not at the cost of academics. The percentage of result, by and large, has been above 95%. The college has been getting ranks at the University exams. In total the college has bagged 17 ranks both in BA and BCom. The highlight of the rank list of the last academic year is that the college got 5 ranks in Commerce and in BA three students missed the rank in 2-3 marks.

RESULT AT A GLANCE						
YEARS	B.A.,			B.COM.,		
	Percentage	Distinction	Ranks	Percentage	Distinction	Ranks
2015-16	92.5	89	2	97.5	90	2
2016-17	92	54	1	86.04	102	2
2017-18	93.2	83	2	94.83	151	1
2018-19	91.94	60	1	91.62	120	0
2019-20	88	62	1	88.46	115	0
2020-21	99	63	0	94	137	5

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

Gender equity is the process of being fair to men and women. To ensure fairness, strategies and measures must often be available to compensate for women's historical and social disadvantages that prevent women and men from otherwise operating on a level playing field. Equity leads to equality .Gender sensitization , refers to the raising sensitization of gender equality concerns. It helps people in examining their personal attitudes and beliefs and questioning the realities of both sexes. Education is a vital tool for brining about gender party and simultaneously catalyzing national development.

Equality between the sexes is a huge part of basic human rights. It means that men and women have the same opportunities to fulfill their potential in spheres of life.

Today we still face inequality issues as there is a persistent gap in access to opportunities for men and women. Women have less access to decision making and higher education. They constantly face obstacles at the work place and have greater safety risks. Maintaining equal rights for both sexes is critical for meeting a wide range of goals in global development.

Inequality between the sexes is an important and interesting area to study. So to make our students aware of these things, we have been organizing several programmes in our college by inviting resource persons from various walks of life.

Programmes are conducted on the topics Women and Malnutrition, Volunteerism in Women, Common health issues in women , Women and mental health , Women and family planning, Self defensive Techniques, Women and law, General Health and hygiene among girls, Reproductive Health, Women Trafficking, Sex and Sexuality and 'Know your body'. Movies like 'Women of Dafak' are screened and our students visited 'Surabhi Ujwal'- a centre for prevention of women trafficking, rescue and rehabilitation for creating awareness among the students.

a. Safety and security:- Anti- sexual Harassment Cell and Anti-Ragging Cell are there in the college. A watchman for day and night is appointed. The college Campus is under the Surveillance of CC cameras.

 b. Counseling Cell:- 'Margadarshi' provides counseling service to the needy students. Special counselors from District Health Centre also visit the college which has strengthened the counseling unit.

c. Common Rooms:- A rest room attached with washroom is provided to the students. First Aid Box is also made available to the students.

d. Day care center for young children:- NIL

e. Any other relevant information:- Pad vending and pad burning machines are installed in the rest room for the benefit of the students.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response:

1.Solid waste management

2.E-waste management

The environmental degradation problem originated from unscientific management of solid waste, is a major concern around the globe since past decades. This mismanagement of Solid waste led to open dumping and overburdening of landfill areas with significant environmental and public health issues. This phenomenon has been noticed by our college management and administration with the passage of time. As preservation of environment is our primary duty, due emphasis has been laid to waste management in our institution. The Institution has given much importance for cleanliness and waste management in all the class rooms and entire college campus. College inserted dust bins in all class rooms, corridors and in strategic places in college campus. Arrangement has been made to clean corridors office room and class rooms. Similarly college campus has been kept clean by sweeping in the early hours of the day. The waste thus procured is collected in a particular bin and shifted to the carriage of city Municipal Corporation. The campus maintenance committee supervises this process and takes measures to avoid accumulation of dust and filth. The waste is separated into degradable and non degradable wastes; Solid wastes thus separated which can be used for earth worm manure is used there.

In accordance with Government of India's resolution to ban all single-use plastics, the college administration declared our campus plastic free. The ban is applicable to all entities. The institution has created awareness among students to join hands in appropriate waste management activity. They are advised not to dump waste materials in an erratic way. Class rooms are inspected to keep an eye on offenders'. In the same way Incinerator has been installed in wash room exclusively meant for women for disposal of sanitary pads. This has helped us to adhere with appropriate health standards.

As we have only Arts and Commerce Programmes, there is no question of liquid waste management, biomedical waste management, hazardous chemicals and radioactive waste management. Regarding E-waste we have consulted our management to sell the unused computers and they have given permission for the same.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response

To build a nation of youth who are noble in their attitude and morally responsible the college organizes several activities. It helps to build and promote an environment of ethical, cultural and spiritual values among the students. The blood grouping camp, visit to blind school, yakshagana play, 'Veeragase' - a folk dance, participation in youth festival, swach bharath competition were arranged for the students most of the activities of our NSS unit, Commerce forum, various committees of the college and the departments aim at inculcating an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

All the programmes of the college, by and large are inclusive. Students exhibit the rituals of festivals of all religions during the college day celebrations.

File Description	Document
Any other relevant information.	[View Document](#)
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

India is a country which includes people with different backgrounds that is cultural, social, economic, linguistic and ethnic diversities and guided by the constitution irrespective of caste, religion, race and sex.

Programmes on constitutional obligations like rights, duties and responsibilities are conducted to

sensitize the students and staff.

To equip the students with knowledge, skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe , accessible and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programmes on culture, tradition, values, values and responsibilities for which prominent people are invited as guests and resource persons.

The institute conduct awareness programme like

- Swachcha   Bharath Pakwada programmes were conducted by NSS Units of our college.
- Students are motivated to participate in 'Rasta Suraksha Saptaha' organized by NSS.
- Our NSS students planted saplings in various localities of shivamogga.
- Our NSS students prepared seed balls in the college ground.
- Our Student visited Court to observe activities.
- Voters Pledge Programme was conducted in the college
- Celebration of National Voters day
- Celebration of vigilance awareness week
- Celebration of Constitution day
- Celebration of World Human Rights Day

File Description	Document
Any other relevant information	[View Document](#)
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

Commemoration is the celebration of someone or something usually in the form of memory. Commemoration are often celebrated on the occasion of the anniversaries of someone's birth/death. These are the occasions to educate the students and general public on issues of concern, to mobilize political will and resources to address global problems and to celebrate and reinforce achievements of humanity.

It is important because it honors the scarifies of the martyred and helps us remember their heroic contribution to humanity

Our college has recognized the importance of celebration of national and international commemorative days, events and festivals. The celebration of such festivals helps the institution to incorporate in students the spirit and values behind such important days.

Every year our NSS units celebrate National and International commemorative days, events and festivals for the students like Constitution day, Birthday of Dr.Radhakrishnan, Mahatma Gandhiji and Lal Bhahadur Jayanti, swamy Vivekananda Jayanti, National Integration day, Dr.B.R.Ambetkar Jayanti and Voters day awareness programme.

03/01/2020 - "Heritage Walk" was organised in association with Karnataka State Archaeology, Museum and Heritage Department. Shivamogga Additional Deputy Commissioner Smt.Anuradha G. has inaugurated the Jatha. Principal Dr.K.T.Parwatamma presided over the function. Programme Officer Dr.Balakrishna Hegde and others were present.

24/01/2020 - Voters Awareness and Oath preaching programme was organised. Dr.R.M.Jagadisha, Dr.Omkarappa A.P. Dr.Maheshwar, Prof.Ashalatha M., Prof.mamatha P.R.and others were present.

26/01/2020 - Republic Day was celebrated. Noted Advocate Shri Ashok G.Bhat was the Chief Guest. Principal Dr.K.T.Parwatamma presided over the function.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Response

Best Practice- 1

1.Title of the practice: '*ANNAPOORNA YOJANA'*- Free mid-day meal to economically backward students from remote rural areas.

2. Objectives of the practice: Most of the students of our college are from distant rural area and economically backward sections of the society. To encourage them to actively take part in curricular and co-curricular activities, our institution was providing them free mid-day meal. Because of Covid-19 restrictions, in the academic year 2020-21 it was discontinued. Again it will be started in future.

3. The Context:-The mid-day meal was provided to nearly 100 students in the college. Restricting the deserving beneficiaries to 100 students was a challenge as there were more applications from the aspirants.

4. **The Practice:-** Free mid-day meal at UG level is unique feature of our institution. Our management was kind enough to sponsor the whole programme. Our college was providing healthy and nutritious food.

5. **Evidence of Success:-** Student who were coming from far of places to our college could not make daily arrangement for their lunch. Annapoorna Yojana helped such students. As a result there was active participation of all students in almost all activities of the college. Because of this programme, girl students from remote areas of Shivamogga district could continue their education leading to women empowerment.

6. Problems Encountered and Resources Required:- We did not face any major problem in this regard. Restriction of number of students to hundred was a minor problem. Resource was provided by our management.

Best Practice- 2

1.Title of the practice: '**ART APPRECIATION'** Art is a form of human expression in innumerable ways- literature, drama, music, film, painting are all art forms. Every human being has a taste or talent for

artistic expression. If opportunity is provided in colleges, students either develop their talents or cultivate taste for art appreciation. It helps open up mindsets of the people by listening to different perspectives and views as well as interpretations of the art. It encourages thoughtful conversation and the understanding that there is more than one approach for everything.

2. Objectives of the practice:

1. To organize stage productions (Drama) and drama reading sessions. This will help students overcome stage fear and develop better communication skills.

2. To organize discussions about stage performance. If the prescribed practice enacted, it leads to close understanding of the text.

3. To arrange film shows and discussions of award winning films and text based films are screened and discussed.

4. To depute interested students to literary appreciation and cultural courses organized in and around the Shivamogga city by various organizations. The college is in close contact with internationally recognized art centre ' NINASAM.' Heggodu in Sagara taluk of Shivamogga district.

5. In the light of NEP or even otherwise, interdisciplinary study is gaining importance. Our programmes of art appreciation Stimulates the students and give them new insights. This practice intends to organize such progarmmes.

6. Book review programmes are also arranged for the students regularly in the college. It gives the students a description and critical evaluation of the book. Thoughtful discussion is made about the contents, strengths and limitations of the book.

3. The Context:-

a.Students have the talent but strong motivation is essential. Capturing the young mind needs proper orientation.

b. Helping the interested students in overcoming hesitation and sustaining their interest are difficult teachers have to devote their time to make the students engage in this programme.

4. **The Practice:-** Interesting and unique films which focus on social evils, women empowerment, group dynamics, creativity and self motivation are screened for the students. Before screening of the movie there will be a briefing about the movie followed by analysis and discussion. Students are brought together to share experience.

Dramas are enacted in the college by the students. These are designed to engage the students in performing arts and theatre. Students acting skills, work on building sets, making properties and design costumes and makeup.

5. Evidence of Success:-

a. Art appreciation sharpens the students intellect and develops aesthetic sense.

b. It exposes student to various art forms like, parallel cinema, international cinema, drama and music.

c. Art appreciation reduces stress and tension. It is a good intellectual and emotional relief.

d. If students are properly motivated, they can get job opportunity in entertainment industry and in visual arts.

e. Since our college is exclusively a women college girls after graduation or after marriage can pursue art as their hobby. They can also explore possibilities of earning. They can become journalists, art critics and can also take up short term courses in various art forms.

6. Problems Encountered and Resources Required:- a.Financial sources are tapped through sponsorship or self financing scheme.

b. Both in the light of NEP and semester scheme, time management is a tough job.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Women Empowerment:-

Women Empowerment can be defined to promote women's sense of self worth, their ability to determine their own choices and their right to influence social change for themselves and others. It makes the women to be self reliant, independent and help them have positive self esteem, generate confidence to face any difficult situation and to take part in various socio-political development Endeavors.

Women represent significant position of the nation's untapped economic potential. As such empowering women in India through equal opportunities allow them contribute to the economy as productive citizens.

Empowered women go on to empower others. The higher literacy rate and equal pay for equal work help

women to raise economically.

By creating a community and about women, women's colleges empower independent students to effect both personal and collective change at both local and global scale. We can still find gender inequalities that once existed, making purpose for a women centered learning environment more necessary than ever.

Our Kamala Nehru college is the dream child of National Education Society for the upliftment of women education and empowerment.

National Education Society is a registered body, established in 1946 by the freedom fighters and philanthropists of shivamogga District. The selfless dedication, vision and concerns of these personalities found expression, especially, in the field of education. Their services and contribution in the field of education have earned them a formidable but a well-deserved reputation as educators par excellence.

"If you educate a boy, you educate an individual, but if you educate a girl, you educate a family".

True to this saying, Kamala Nehru College for Women was the first institution of its kind in the entire district at the degree level when it was established in 1965 and the college is affiliated to Kuvempu University.The foundation stone of the college was laid in 1965 by Sri Lal Bahadur Sharsri, former Prime Minister of India and the building was inaugurated by poet laureate Kuvempu in 1975. This exclusive women's college which started with a modest student strength of 27 has now grown to its present position of educating 1100 students. The college offers BA and B.COM degree courses.

The vision of the college is to provide need-based quality education to the girls of the society. Over the years, the college has evolved into one of the most proactive institutions in Karnataka. The college has been playing a valuable role in motivating the students to build their career and future life.

Academically, the college has been maintaining an excellent record; even in the co-curricular activities and sports, the college girls have been rewriting records. The college has been designing student-centered unique programmes, interactive sessions with achievers, seminars and workshops for updating both learning and teaching skills.

We feel proud to inform you that Kamala Nehru Memorial College for Women is the first women's college in the Malnad Area and one of the oldest Women's Colleges in the State. As far as the student strength is concerned, women of the city and the surrounding Taluks and Districts seek admission for their BA and B Com degrees. The reservation is maintained during the admission process. In addition to that girls from minority community and other backward class seek admission.

The programmes that we conduct create awareness about the gender issues. This awareness has certainly helped the beneficiaries to raise their voice about gender rights outside the college. The out going students are well equipped with the knowledge, awareness and motivation about gender issues. The University curriculum , humanities and literature, particularly has topics related to gender issues and gender equity and equality. These topics are discussed in relation to the current trend in our Society.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The journey from the second accreditation to the present cycle.

The Peer Team recommended to take up several measures for the quality enhancement of the institution. We feel proud to record here that more than 90% of the recommendations are met during the journey from second cycle to the third cycle. The Institution has taken up the following steps to meet the recommendations:

- Job oriented Certificate courses like, Yoga, Mehandi, Beautician, calligraphy, fashion designing/tailoring are introduced. These courses cater to the idea of **'Earn while you learn.'**
- Academic Audit is introduced.
- Accommodation for the college students in the college hostel is primarily reserved for the students of the college.
- The faculty have attended several International/National/State level conferences/workshops, presented papers and got them published in journals. They published books related to their area of research and general books.
- Students conducted socio-economic surveys taking the help from the outside agencies.
- Special orientation programmes about NAAC , Three day workshop on Spoken English and Art of Communication conducted for the faculty.
- Coaching classes for competitive exams are conducted by the Placement Cell.
- Anti Sexual Harassment Cell and Anti Ragging Cell are constituted.
- Free wi-fi facility is provided in the campus
- **Renovation work:**
- 1.Principal chamber, staff room and exam section are shifted to spacious halls.

2.Ground floor is furnished with all body vitrified tiles.

3. Separate washroom for men is constructed

4.New washroom with 8 units is built for students in the first floor

5. Pad vending and pad burning machines are installed.

6. Granite benches are fixed in the garden.

- Rain water harvest
- LED bulbs/tube lights are fixed.
- College building and campus are brought under CC camera surveillance.
- More books and journals are added to the library.
- All these physical developments are made not at the cost of academics. The percentage of result, by and large, has been above 95%.   In total the college has bagged 17 ranks both in BA and B.Com in the last five years. The college has bagged 5 ranks out of 10 in B.Com. In BA three students missed the rank in 2-3 marks.

Concluding Remarks :

Our institution focuses to construct and build highly competitive environment for academic and co-curricular activities. Multidisciplinary projects and activities organized by the college create opportunity among the students interact with different disciplines. All the activities of the college focus towards reaching the vision and mission of nurturing self-reliant students with strong sense of social responsibility. The diversified cultural community outreach of our college inculcates a strong spirit of civic ecology among students. The balancing in curricular and co-curricular activities promotes the holistic development of students. We are gearing of all our strength to exhibit openness to adapt to NEP. With certain weakness and challenges, Our College always creates better opportunities and provides the modern infrastructure and facilities in its pursuit of excellence. The Management, staff and students always work together consistently towards realizing its mission.

RESULT AT A GLANCE						
YEARS	B.A.,			B.COM.,		
	Percentage	Distinction	Ranks	Percentage	Distinction	Ranks
2015-16	92.5	89	2	97.5	90	2
2016-17	92	54	1	86.04	102	2
2017-18	93.2	83	2	94.83	151	1
2018-19	91.94	60	1	91.62	120	0
2019-20	88	62	1	88.46	115	0
2020-21	99	63	0	94	137	5

Future Plans:

- To start BSc. and BCA courses.
- To open a sales counter for the benefit of the students.
- To introduce mass recital of the National Anthem every day.
- To improve the infrastructure and face lift of the existing building.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>6</td><td>2</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>6</td><td>2</td><td>1</td><td>1</td></tr></table>
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>261</td><td>114</td><td>100</td><td>100</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>261</td><td>114</td><td>100</td><td>100</td></tr></table>
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 200 Answer after DVV Verification: 200
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1035	1167	1141	1236	1244

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
326	433	388	433	429

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2448	2448	2448	2448	2448

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
780	780	780	780	780

Remark : As per the document provided

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
329	395	358	402	429

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
286	311	300	315	316

Remark : As per the documents provided

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors** ?????????????? ???????
Answer before DVV Verification : 29
Answer after DVV Verification: 29

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**
	2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	9	9	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	9	9	9

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 312
Answer after DVV Verification: 174

Remark : As per the documents provided

2.6.3	**Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
306	336	306	394	309

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
306	337	312	394	309

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
318	380	334	419	347

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

318	380	333	419	347

Remark : As per the document provided

3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>3.1.2.2. **Number of departments offering academic programes** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table>
3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>3</td><td>3</td><td>1</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>3</td><td>3</td><td>1</td><td>0</td></tr></table>
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

3.2.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	3	0

3.3.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	0

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	157	146	115	69

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	06	06

Remark : As per the document provided

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7174	16225	12369	11246	6300

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7174	16225	12369	11246	6300

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

3.4.2	**Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

	3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1	02	0	0	0 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1	02	0	0	0	
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 03 Answer after DVV Verification: 03
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
4.42	16.74	20.65	0.16	4.47 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
4.42	16.74	20.65	0.16	4.47	
4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
91429.00	64946.00	71954.00	72984.00	196046.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.26	1.16	1.260	1.127	2.308

Remark : Value converted into lakhs

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** **4.2.4.1. Number of teachers and students using library per day over last one year** Answer before DVV Verification : 106 Answer after DVV Verification: 106
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : A. ?50 MBPS Answer After DVV Verification: A. ?50 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** **4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30.33	137.55	53.36	37.03	33.50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30.33	137.55	53.36	37.03	33.50

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** **5.1.1.1. Number of students benefited by scholarships and free ships provided by the**

institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
672	839	843	882	745

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
661	816	820	858	724

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
53	38	40	37	48

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
50	37	38	35	45

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
329	1043	291	491	920

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
329	1043	291	491	920

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	21	13	03	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	21	13	03	07

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 302 Answer after DVV Verification: 302
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	03	01

5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	28	11	08	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	23	11	08	18

5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

30	47	41	43	44

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	24	21	18	25

Remark : As per the documents provided

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: _table1_ Answer After DVV Verification : _table2_
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: _table3_ Answer After DVV Verification :

table1

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

table2

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

table3

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	1	1	0

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	1	1	0

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

6.5.3	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**

	3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized**

| | Answer before DVV Verification : C. 2 of the above |
| | Answer After DVV Verification: C. 2 of the above |

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>184</td><td>184</td><td>184</td><td>184</td><td>184</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>184</td><td>184</td><td>184</td><td>184</td><td>184</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>05</td><td>05</td><td>05</td><td>05</td><td>05</td></tr></table>
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1035</td><td>1167</td><td>1141</td><td>1236</td><td>1244</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1035</td><td>1167</td><td>1141</td><td>1236</td><td>1244</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>390</td><td>390</td><td>390</td><td>390</td><td>390</td></tr></table>

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
363	363	363	363	363

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
386	377	353	424	363

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
318	380	340	419	347

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	26	31	31	30

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	26	28	28	28

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	28	28	28

4.1	**Total number of classrooms and seminar halls**
	Answer before DVV Verification : 19
	Answer after DVV Verification : 19

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

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34.75	154.29	74.01	37.19	37.97

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34.75	154.29	74.01	37.19	37.97

4.3	**Number of Computers** Answer before DVV Verification : 76 Answer after DVV Verification : 76
4.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 76 Answer after DVV Verification : 69

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